

Course Change Request

A deleted record may not be edited and the course number may not be re-used until 5 years have passed since the course's inactivation.

Course Deactivation Proposal

Date Submitted: 12/05/25 12:57 pm

Viewing: NEUR 600 : Chemistry and the Brain

Last approved: 05/21/21 4:02 am

Last edit: 12/05/25 12:57 pm

Changes proposed by: gscott21

Catalog Pages
referencing this
course

[Bioengineering, PhD](#)

[Interdisciplinary Program in Neuroscience \(IPN\)](#)

Justification for
deactivation

This course has not been offered in over 10 years. NEUR 600 was originally developed early in the PhD program creation for students that did not have a background in chemistry. The program has since made chemistry a pre-requisite for admission to the PhD program and NEUR 600 Chemistry and the Brain is no longer necessary.

Are you completing this form on someone else's behalf?

No

Effective Term: Fall 2026

Subject Code: NEUR - Neuroscience

Course Number: 600

Bundled Courses:

In Workflow

1. NEUR Chair
2. SC Curriculum Committee
3. SC Assistant Dean
4. Assoc Provost- Graduate
5. Registrar-Courses
6. Banner

Approval Path

1. 12/16/25 3:23 pm
Saleet Jafri (sjafri):
Approved for NEUR Chair

History

1. May 21, 2021 by
Tory Sarro (vsarro)

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: Chemistry and the Brain

Banner Title: Chemistry and the Brain

Will section titles vary by semester? No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable: May only be taken once for credit (NR)
 GRADUATE ONLY

Default Grade Mode: Graduate Regular

Recommended Prerequisite(s):

Admission to neuroscience PhD program or permission of instructor.

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Include

Limited to students with a class of Senior Plus (SCRRCLS_ONLY_SP)

Limited to students with a class of Non Degree (SCRRCLS_ONLY_ND)

Limited to students with a class of Advanced to Candidacy. (SCRRCLS_ONLY_DC)

Limited to students with a class of Graduate. (SCRRCLS_ONLY_GR)

Limited to students with a class of Junior Plus (SCRRCLS_ONLY_JP)

Level(s):**Include**

Enrollment limited to students with a level of Non-Degree (SCRRLVL_ONLY_ND)

Limited to undergraduate level students. (SCRRLVL_ONLY_UG)

Limited to graduate level students only. (SCRRLVL_ONLY_GR)

Degree(s):**Exclude**

Non-Degree Undergraduate Degree students may not enroll. (SCRRDEG_NO_NDU)

School(s):**Catalog****Description:**

Fundamentals of general chemistry, atoms, molecules, and reactions, with emphasis on water solutions.

Organic compounds and functional groups, biosynthesis and properties, and examples from nervous system. Also includes biopolymers and their roles in cellular and neuronal organization, ionic channels, neurotransmitter receptors, and psychoactive substances.

Justification:

Does this course cover material which crosses into another department? No

Learning Outcomes:

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus**Additional Attachments****Specialized Course****Categories:**

Describe the overall rationale for designating this course as Global Understanding Mason Core.

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome? Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

Writing Intensive:

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

**Additional
Comments:****Reviewer
Comments**

Key: 11368