

Course Change Request

A deleted record may not be edited and the course number may not be re-used until 5 years have passed since the course's inactivation.

Course Deactivation Proposal

Date Submitted: 01/23/26 1:46 pm

Viewing: FRSC 690 : Capstone - Moot Court & Expert Testimony

Last approved: 05/15/21 4:02 am

Last edit: 01/23/26 1:46 pm

Changes proposed by: kcarisi

Catalog Pages referencing this course

[Forensic Science \(FRSC\)](#)

[Forensic Science Program](#)

Justification for deactivation

What: Deactivate FRSC 690 Why: Course has not been offered in six years, the Forensic Science Program does not have faculty to teach this course and does not have near future plans to be able to offer the course. Therefore, the Forensic Science Program would like to deactivate the course.

Are you completing this form on someone else's behalf?

In Workflow

1. FRSC Representative
2. SC Curriculum Committee
3. SC Assistant Dean
4. Assoc Provost- Graduate
5. Registrar-Courses
6. Banner

Approval Path

1. 01/23/26 2:07 pm Kimberly Rule (kcarisi): Approved for FRSC Representative

History

1. Dec 3, 2017 by Kimberly Rule (kcarisi)
2. Nov 20, 2020 by Tory Sarro (vsarro)
3. May 15, 2021 by Tory Sarro (vsarro)

No

Effective Term: Fall 2026**Subject Code:** FRSC - Forensic Science**Course Number:** 690**Bundled Courses:****Is this course replacing another course?** No**Equivalent Courses:****Catalog Title:** Capstone - Moot Court & Expert Testimony**Banner Title:** Moot Court & Expert Testimony**Will section titles vary by semester?** No**Credits:** 3**Schedule Type:** Lecture**Hours of Lecture or Seminar per week:** 3**Repeatable:** May only be taken once for credit (NR)
*GRADUATE ONLY***Default Grade Mode:** Graduate Regular**Recommended Prerequisite(s):****Recommended Corequisite(s):****Required Prerequisite(s) / Corequisite(s)**
(Updates only):

FRSC 500, 510, 530 pre-requisites

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
	(
	(	FRSC 500	B-	GR		

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?
Or		FRSC 500	XS	GR)	
And	(	FRSC 510	B-	GR		
Or		FRSC 510	XS	GR)	
And	(	FRSC 530	B-	GR		
Or		FRSC 530	XS	GR)	
)	

**Registration
Restrictions
(Updates only):**

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Include

Limited to students with a class of Senior Plus (SCRRCLS_ONLY_SP)

Limited to students with a class of Non Degree (SCRRCLS_ONLY_ND)

Limited to students with a class of Advanced to Candidacy. (SCRRCLS_ONLY_DC)

Limited to students with a class of Graduate. (SCRRCLS_ONLY_GR)

Limited to students with a class of Junior Plus (SCRRCLS_ONLY_JP)

Level(s):

Include

Enrollment limited to students with a level of Non-Degree (SCRRLVL_ONLY_ND)

Limited to undergraduate level students. (SCRRLVL_ONLY_UG)

Limited to graduate level students only. (SCRRLVL_ONLY_GR)

Degree(s):

Exclude

Non-Degree Undergraduate Degree students may not enroll. (SCRRDEG_NO_NDU)

School(s):

Catalog

Description:

In this course, students will learn and practice how to incorporate forensic science theory, research, analysis, writing and speaking skills into a life like moot court experience. They will learn how and why forensic science evidence is admitted into court proceedings, and their role in the admission of evidence. Topics will include Federal and state rules of evidence; admission of forensic science testimony into criminal

and civil cases; the process of being qualified as an expert witness, including the Voir dire Process; The role and responsibility of expert witnesses; Developing an Expert Witness Curriculum CV, and trial preparation; Proper laboratory and CSI report development and writing for presentation in court, and developing proper speaking skills for courtroom testimony.

Justification:

Does this course cover material which crosses into another department? No

Learning Outcomes:

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus

Additional
Attachments

Specialized Course Categories:

Describe the overall rationale for designating this course as Global Understanding Mason Core.

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome? Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

Writing Intensive:

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

**Additional
Comments:**

Reviewer	Comments
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Key: 6753