



**Banner Title:** Earth Systems & Geoinformation

**Registrar/OAPI Use Only – SCHEV Status**

**Registrar's Office Use Only – Program Start Term**

**Registrar/OAPI Use Only – SCHEV Letter**

**Registrar/OAPI Use Only – SACSCOC Status**

**Concentration(s):**

**Registrar/IRR Use Only – Concentration CIP Code**

**College/School:** College of Science

**Department / Academic Unit:** Geography & Geoinformation Science

**Jointly Owned Program?** No

**Is there an embedded degree as part of a program?**

#### **Justification**

What: Adding GGS 621, removing GGS 777

Why: We have created the new Remote Sensing Natural Hazards course, and deactivating the 700-level one.

**Total Credits Required:** Total credits: 72

**Registrar's Office Use Only - Program Code:**

SC-PHD-ESGS

9. Apr 28, 2023 by  
Tory Sarro (vsarro)  
10. Apr 26, 2024 by  
Nathan Burtch  
(nburtrch)  
11. Mar 28, 2025 by  
Nathan Burtch  
(nburtrch)

**Registrar/IRR Use**  
**Only – Program CIP**  
**Code**

**Admission Requirements:** **Admissions**

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University-wide admissions policies can be found in the [Graduate Admissions Policies](#) section of this catalog. International students and students having earned international degrees should also refer to [Admission of International Students](#) for additional requirements.

## Eligibility

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This program is intended for graduates who hold a MS or MA degree from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent in atmospheric science, climatology, meteorology, Earth science, geology, environmental science, remote sensing, hydrology, oceanography, geography, or a related field.

Highly-qualified students with a BS or BA from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent in applicable fields are also encouraged to apply. Knowledge of mathematics through calculus is preferred.

Interested applicants should contact the GGS graduate coordinator for more specific advice if needed.

## Application Requirements

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To apply, prospective students should submit the [George Mason University Admissions Application](#) and its supplemental documentation, three letters of recommendation, and a goals statement.

GRE scores are not required for admission into this program, but are strongly encouraged if a student is seeking internal funding support.

**Program-Specific Policies:** **Policies**

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For policies governing all graduate programs, see [AP.6 Graduate Policies](#).

## Transferring Previous Graduate Credit into this Program

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Previously earned and relevant graduate credits may be eligible for transfer into this program; details can be found in the [Credit by Exam or Transfer](#) section of this catalog.

## Secondary Program Options

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Students enrolled in this doctoral program have the option of adding a [secondary graduate certificate or master's program](#). Depending upon the secondary program chosen, many courses may be applicable to both programs. Before adding a secondary program, students are advised to carefully review [AP.6.8 Requirements for Graduate Certificates](#) or [AP.6.9 Requirements for Master's Degrees](#) and [AP.6.10 Requirements for Doctoral Degrees](#). Faculty advisors should be contacted for further guidance and for secondary program suggestions.

**Degree Requirements:** Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

## Core Courses

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Students are required to choose from the following courses in the core areas below. Of the cores, students must complete at least one course in five of the cores and two courses in at least three of those five cores.

The core areas from which to choose these credits are:

24

### Quantitative Core:

<a href="#">GGS 560</a>	Quantitative Methods
<a href="#">GGS 754</a>	Earth Science Data and Advanced Data Analysis
<a href="#">GGS 791</a>	Advanced Spatial Statistics

### Geoinformatics Core:

<a href="#">GGS 632</a>	Spatial Modeling for Public Health
<a href="#">GGS 650</a>	Introduction to GIS Algorithms and Programming
<a href="#">GGS 664</a>	Spatial Data Structures
<a href="#">GGS 675</a>	Location Science
<a href="#">GGS 692</a>	Web-based Geographic Information Systems
<a href="#">GGS 787</a>	Scientific Data Mining for Geoinformatics

### Geosciences and Physical Geography Core:

<a href="#">GGS 656</a>	The Hydrosphere
<a href="#">GGS 657</a>	The Lithosphere
<a href="#">GGS 670</a>	Introduction to Atmosphere and Weather
<a href="#">PHYS 575</a>	Atmospheric Physics

### Human Geography Core:

<a href="#">GGS 504</a>	Population Geography
<a href="#">GGS 505</a>	Transportation Geography
<a href="#">GGS 507</a>	Geographic Approaches for Sustainable Development
<a href="#">GGS 515</a>	Economic Geography
<a href="#">GGS 516</a>	Geography of Latin America
<a href="#">GGS 517</a>	Modern China: A Geographical Appraisal of its Land, People, Culture, and Politics

<a href="#"><u>GGS 518</u></a>	Geography of North Africa and the Middle East
<a href="#"><u>GGS 526</u></a>	Geography of Eastern Europe and Russia
<a href="#"><u>GGS 533</u></a>	Issues in Regional Geography
<a href="#"><u>GGS 540</u></a>	Health Geography
<a href="#"><u>GGS 557</u></a>	Urban Planning

#### Geographic Information Science Core:

<a href="#"><u>GGS 551</u></a>	Cartographic Design
<a href="#"><u>GGS 553</u></a>	Geographic Information Systems
<a href="#"><u>GGS 563</u></a>	Advanced Geographic Information Systems
<a href="#"><u>GGS 655</u></a>	Geovisualization

#### Remote Sensing Core:

<a href="#"><u>GGS 579</u></a>	Remote Sensing
<a href="#"><u>GGS 621</u></a>	<a href="#"><u>Remote Sensing of Natural Hazards</u></a>
<a href="#"><u>GGS 622</u></a>	Drone Remote Sensing
<a href="#"><u>GGS 626</u></a>	Physical Fundamentals of Remote Sensing
<a href="#"><u>GGS 629</u></a>	Remote Sensing of the Environment and Earth System
<a href="#"><u>GGS 680</u></a>	Earth Image Processing
<a href="#"><u>GGS 760</u></a>	Advanced Topics in Remote Sensing
<a href="#"><u>GGS 777</u></a>	<a href="#"><u>Remote Sensing Natural Hazards</u></a>

Total Credits	24
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## Research Synthesis and Colloquium

<b>Research Synthesis</b>	<b>3</b>
<a href="#"><u>GGS 689</u></a>	Seminar in Geographic Thought and Methodology
<b>Colloquium</b>	<b>2</b>
<a href="#"><u>GGS 900</u></a>	Geography and Geoinformation Science Colloquium (complete twice)

Total Credits	5
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## Electives

In consultation with the advisor, students select credits necessary to reach 72 total credits <sup>1</sup>

19-31

1

At least half of the elective credits taken at Mason must be from GGS courses.

## Dissertation Research

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Students take 12-24 credits, with at least 6 credits in GGS 999 Dissertation. After reaching candidacy, students must stay continuously enrolled GGS 999 Dissertation until defending their dissertation.

Select 12-24 credits from the following:

12-24

GGS 998 Dissertation Proposal

GGS 999 Dissertation

Total Credits

12-24

## Dissertation Committee

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All students will be assigned a temporary academic advisor when they first enroll in the program. No later than the end of the second year, each student should identify a dissertation advisor and form a doctoral committee. The committee will be chaired by a GGS tenure or tenure-track professor and be composed of at least four members. GGS tenure or tenure-track faculty should be at least 50% and have larger committee membership than any other Mason department/academic unit or external organization. At least one member should be a tenure or tenure-track faculty member from another Mason department or program outside of GGS. All members of the committee must be Mason Graduate Faculty and approved by the department's chair.

## Candidacy Examination

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After completing all required courses, each student must take a candidacy exam administered by the dissertation committee. The exam will have written and oral components. Its purpose is to determine whether the student has acquired adequate general knowledge in the selected subject area, as well as much more detailed knowledge of the specific research topic planned for the dissertation.

## Dissertation Proposal and Advancement to Candidacy

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After students have completed all required courses and passed the candidacy exam, they should prepare an acceptable dissertation proposal. After the dissertation proposal is approved and the appropriate paperwork is completed, the student will be advanced to candidacy.

## Doctoral Dissertation

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The degree will be awarded upon completion of the required coursework and successful defense of a PhD dissertation that makes an original and significant contribution to the field.

### Retroactive Requirements

**Updates:****Plan of Study:****Honors****Information:****Accelerated****Description/Dual****Degree****Description:****INTO-Mason****Requirements:****College****Requirements &****Policies:****Department /****Academic Unit****Requirements &****Policies:****Program Outcomes****Additional Program Information***This information is required by the Office of Accreditation and Program Integrity.***Courses offered via  
distance (if  
applicable):****Indicates whether****What is the primary delivery format for the program?** Both Face-to-Face and Distance**Does any portion of this program occur off-campus?**

No

**Are you working with a vendor / other collaborators to offer your program?**

No

**Related  
Departments****Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?**

No

**Are you adding or removing a licensure component?**

No

## Additional SCHEV & SACSCOC Information

Is the content of the  
variable correct?  
Is this now program  
variable correct?

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

No

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?

No

Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)

0%-24%

Does this change include the addition of a distance education or face-to-face method of delivery for this program?

No

**Does this change include the addition of a course/credit-based competency-based education delivery option?**

No

### Will any additional equipment/facilities be needed?

No

## Will any additional faculty be required?

No

## Will any additional financial resources be needed?

No

**Additional library/learning resources needed?**

No

Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at [mmeiman2@gmu.edu](mailto:mmeiman2@gmu.edu).

**OAPI Use Only – Determination of SACSCOC Impact****Comments or Notes****Green Leaf Program Designation**

Is this a Green Leaf      No  
program?

Sustainability focused on  
List sustainability-  
List sustainability-

Does this program cover material which crosses into another department?

No

**Additional  
Attachments**

**SCHEV Proposal**

**Executive Summary**

**Reviewer  
Comments**

**Additional  
Comments**

**Is this course required of all students in this degree program?**

%wi\_required.eschtml%

