

# Program Change Request

Date Submitted: 03/13/26 11:22 am

Viewing: **SC-PHD-CSS : Computational Social Science, PhD**

Last approved: 12/10/25 11:58 am

Last edit: 03/13/26 11:22 am

Changes proposed by: jbazaz

## Catalog Pages

### Using this Program

[Computational Social Science, PhD](#)

Are you completing this form on someone else's behalf?

Yes

Requestor:

## In Workflow

1. CDS Chair
2. SC Curriculum Committee
3. SC Assistant Dean
4. Assoc Provost-Graduate
5. Registrar-Programs

## History

1. Oct 23, 2017 by clmig-jwehrheim
2. Feb 15, 2018 by rzachari
3. Jan 15, 2019 by Tory Sarro (vsarro)
4. Feb 23, 2021 by jriemen
5. Oct 1, 2021 by kunderwo
6. Apr 27, 2022 by Jennifer Bazaz Gettys (jbazaz)
7. Nov 11, 2022 by Jennifer Bazaz Gettys (jbazaz)
8. Apr 26, 2024 by Jennifer Bazaz Gettys (jbazaz)
9. Dec 10, 2025 by Jennifer Bazaz Gettys (jbazaz)

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**Effective Catalog:** 2026-2027  
**Program Level:** Graduate  
**Program Type:** Doctoral  
**Degree Type:** Doctor of Philosophy  
**Title:** Computational Social Science, PhD  
**Banner Title:** Computational Social Sci PhD

**Registrar/OAPI Use Only – SCHEV Status** Approved

**Registrar’s Office Use Only – Program Start Term**

**Registrar/OAPI Use Only – SCHEV Letter**

**Registrar/OAPI Use Only – SACSCOC Status**

**Concentration(s):**

**Registrar/IRR Use Only – Concentration CIP Code**

**College/School:** College of Science

**Department / Academic Unit:** Computational & Data Sciences

**Jointly Owned Program?** No

**Is there an embedded degree as part of a program?**

**Justification**

What: The requirement of GRE scores for admission to this program is removed. Previously the GRE-GEN scores were required. All other admission requirements remain as currently listed in the 2025-26 catalog.

Why: The CDS Department has assessed that the GRE scores are not required for admission to the CSS PhD. This assessment was validated by a favorable majority vote of the CDS faculty.

**Total Credits Required:** Total credits: 72

**Registrar's Office Use Only - Program Code:**  
SC-PHD-CSS

**Registrar/IRR Use Only – Program CIP Code**

**Admission Requirements:** **Admissions**

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University-wide admissions policies can be found in the [Graduate Admissions Policies](#) section of this catalog. International students and students having earned international degrees should also refer to [Admission of International Students](#) for additional requirements.

## Eligibility

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Applicants should have an undergraduate degree from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent with a GPA of at least 3.25. The undergraduate degree should be in one of the social sciences, computer science, engineering, or a relevant discipline, and undergraduate courses in these and related areas. Bachelor's degrees in the physical or biological sciences are also eligible, but applicants may be advised to take additional courses in social science or computer science as prerequisites to admission.

Minimal requirements also include one undergraduate course in calculus and knowledge of a computer programming language, preferably object-based.

## Application Requirements

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To apply for this program, prospective students should submit the [George Mason University Admissions Application](#) and its required supplemental documentation, and:

- A goals statement not to exceed 2,000 words,
- The names of two Mason faculty members who may be suitable advisors, [and](#)
- Two letters of recommendation received directly from faculty members or individuals with direct knowledge of the student's academic or professional [capabilities](#), ~~capabilities, and~~
- ~~An official report of GRE-GEN scores.~~

[GRE scores are not required for admission into this program.](#)

**Program-Specific Policies:** **Policies**

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For policies governing all graduate programs, see [AP.6 Graduate Policies](#).

## Transferring Previous Graduate Credit into this Program

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Previously earned and relevant graduate credits may be eligible for transfer into this program; details can be found in the [Credit by Exam or Transfer](#) section of this catalog.

## Academic Advising

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During the first year, each student will form a graduate studies committee, called the first-year committee, consisting of the student's advisor plus two or three appropriately qualified individuals. The committee assists the student in designing a specific plan of study and evaluating the student's progress by the end of the first year. During the second year, the student forms a doctoral committee, with membership approved by the CSS program director. The committee will advise the student on preparing for the doctoral candidacy exams and preparing, developing, and defending the doctoral dissertation.

**Degree Requirements:** Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

## Core Courses

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<a href="#">CSS 600</a>	Introduction to Computational Social Science	3
<a href="#">CSS 605</a>	Object-Oriented Modeling in Social Science	3
<a href="#">CSS 610</a>	Agent-based Modeling and Simulation	3
<a href="#">CSS 620</a>	Origins of Social Complexity	3
Total Credits		12

## Extended Core Courses

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Select 6 credits from the following:		6
<a href="#">CSS 625</a>	Complexity Theory in the Social Sciences	
<a href="#">CSS 635</a>	Cognitive Foundations of Computational Social Science	
<a href="#">CSS 645</a>	Spatial Agent-Based Models of Human-Environment Interactions	
<a href="#">CSS 665</a>	Complex Adaptive Systems in Public Policy	
<a href="#">CSS 671</a>	Natural Language Processing for Complex Systems	
<a href="#">CSS 692</a>	Social Network Analysis	
<a href="#">CSS 717</a>	Verification and Validation of Models	
Total Credits		6

## Discipline-based Courses

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Select 15 credits of discipline-based social science courses in a specific area such as anthropology, economics, geography, history, linguistics, political science, or sociology, as approved by the student's advisor, to provide domain-specific knowledge. 15

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Total Credits 15

## Electives

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Select 15 credits of electives or independent research, as approved by the student's advisor, to provide further substantive or methodological specialization as needed. 15

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Total Credits 15

Students with a strong background in computing, for example, a prior MS in computer science, but weaker social science training will be required to use all or most of these electives in a substantive social science. Conversely, students with a strong background in social science, for example, a BS in economics, will be required to use most or all of these electives in computing courses.

## Candidacy Examination

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The candidacy exam is taken after students have completed all core requirements and a majority of additional coursework (18 plus 15 credits), which typically corresponds to the fifth semester in the program. The purpose of the candidacy exam is to assess the student's substantive and methodological knowledge in CSS as a whole and in the chosen focus area, the ability to integrate materials from different courses, and the potential for a successful dissertation. The exam consists of written and oral parts.

## Dissertation Proposal

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Upon passing the candidacy examination, each student shall prepare and, within a year, defend a dissertation proposal, written in the form of an extramural research grant proposal. The student shall develop the dissertation proposal in consultation with the dissertation committee. With successful defense of the proposal, a student becomes a PhD candidate.

### Dissertation Research

Dissertation research credits are required in order to demonstrate doctoral-level originality and research excellence:

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Select 24 credits from the following: 24

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[CSS 998](#) Doctoral Dissertation Proposal

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[CSS 999](#) Doctoral Dissertation

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Total Credits 24

### Example Dissertation Areas

Areas for dissertation research include, but are not limited to, the following:

- Agent-based computational economics: trade, finance, decision making under risk

- Computational political economy: voting, institutions, norms, inequality
- Computational linguistics: generative grammars, parsing, classifiers, inference
- Social network analysis: connectivity, structure, evolution of the Internet, social media, cyber warfare
- Computational anthropology: emergence of hierarchy, settlement patterns
- Computational political science: systems of government, conflict and war, cooperation
- Computational sociology: segregation, collective action, leadership, trust
- Complexity theory: power laws, potential theory, criticality, bifurcation
- Computational methodology: multiagent systems, evolutionary computation
- Agent-based computational geography: land use change, humanitarian assistance, urban modeling

## Doctoral Dissertation Defense

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The PhD dissertation is the detailed written report of an original and significant research contribution to computational social science. It is defended before the dissertation committee in a forum open to fellow students and interested faculty and staff. The dissertation committee recommends that the graduate faculty of George Mason University accept the student candidate for the PhD degree upon a successful defense and completion of any final revisions.

**Retroactive  
Requirements  
Updates:**

**Plan of Study:**

**Program Outcomes**

### Additional Program Information

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*This information is required by the Office of Accreditation and Program Integrity.*

**Courses offered via  
distance (if  
applicable):**

**What is the  
primary delivery  
format for the  
program?**                      Face-to-Face Only

**Does any portion of this program occur off-campus?**

No

**Are you working with a vendor / other collaborators to offer your program?**

No

**Related  
Departments**

**Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?**

No

**Are you adding or removing a licensure component?**

No

## **Additional SCHEV & SACSCOC Information**

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**Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?**

No

**Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?**

No

**Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)**

0%-24%

**Does this change include the addition of a distance education or face-to-face method of delivery for this program?**

No

**Does this change include the addition of a course/credit-based competency-based education delivery option?**

No

**Will any additional equipment/facilities be needed?**

No

**Will any additional faculty be required?**

No

**Will any additional financial resources be needed?**

No

**Additional library/learning resources needed?**

No

Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at [mmeiman2@gmu.edu](mailto:mmeiman2@gmu.edu).

No

## OAPI Use Only – Determination of SACSCOC Impact

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Comments or Notes

## Green Leaf Program Designation

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Is this a Green Leaf program? No

Does this program cover material which crosses into another department?

No

Additional Attachments

SCHEV Proposal

Executive Summary

Reviewer Comments

Additional Comments

Is this course required of all students in this degree program?

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