

Program Change Request

A deleted record cannot be edited

Program Inactivation Proposal

Date Submitted: 02/16/26 10:26 am

Viewing: : **Chemistry, BA or BS/Secondary Education, Accelerated MEd (Secondary Education - Science Concentration)**

Last approved: 04/24/25 3:42 pm

Last edit: 02/16/26 10:26 am

Changes proposed by: jadams32

Catalog Pages

Using this Program

[Secondary Education, MEd](#)

[Chemistry, BA](#)

[Chemistry, BS](#)

**No Longer
Accepting Students
Effective Catalog**

2026-2027

**Rationale for
Inactivation**

In Workflow

1. Registrar-Programs:Workflow Review
2. E1 Initial Program Review
3. E1 Unit Lead
4. SOED School Curriculum Committee Chair
5. E1 Assistant Dean
6. CHEM Chair
7. SC Curriculum Committee
8. SC Associate Dean
9. Assoc Provost-Graduate
10. Assoc Provost-Undergraduate
11. Registrar:Inactivate Code
12. Registrar-Programs

Approval Path

1. 02/17/26 1:38 pm
Christina Theodorou (ctheodo):
Approved for Registrar-Programs:Workflow Review
2. 02/17/26 2:26 pm
Julia Adams (jadams32):
Approved for E1

Initial Program Review

- 3. 02/17/26 4:24 pm
Kristien Zenkov (kzenkov): Approved for E1 Unit Lead
- 4. 02/17/26 9:28 pm
Lisa Tullo (ltullo): Approved for SOED School Curriculum Committee Chair
- 5. 02/23/26 7:37 am
Stephanie Dodman (sdodman): Approved for E1 Assistant Dean
- 6. 02/24/26 10:48 am
Mikell Paige (mpaige3): Approved for CHEM Chair

History

- 1. Apr 24, 2025 by
Julia Adams (jadams32)

Currently SEED students BAM from the following Mason majors: English, Creative Writing, History, INTS, Biology, Chemistry, Geology, Physics, Mathematics, CS (<https://cehd.gmu.edu/academics/bachelors-accelerated-masters-program/>).
This limits Mason students who can access our BAM program to these majors.
We are creating new BAM pathways so that all highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any Mason degree area. Upon approval of these BAM pathways, we will deactivate the current BS/BA specific degree pathways.

Are you completing this form on someone else's behalf?

Effective Catalog: 2026-2027

Program Level:

Undergraduate & Graduate (BAMs)

Program Type: Bachelor's/Accelerated Master's
Title: Chemistry, BA or BS/Secondary Education, Accelerated MEd
 (Secondary Education - Science Concentration)

**Registrar’s Office
 Use Only –
 Program Start Term**

**Registrar/OAPI Use
 Only – SACSCOC
 Status**

Concentration(s):

	Associated Concentrations	Registrar's Office Use Only: Concentration Code
1	Secondary Education - Science	

College/School: College of Education & Human Development

**Department /
 Academic Unit:** School of Education

**Jointly Owned
 Program?** Yes

**Is there an
 embedded degree
 as part of a
 program?**

**Participating
 Colleges**

	College
1	College of Science

**Participating
 Departments**

	Department
1	Chemistry & Biochemistry

Justification

Catalog Published Information

**Accelerated
 Description/Dual
 Degree
 Description:**

**Chemistry, BA or BS/Secondary Education,
 Accelerated MEd (Secondary Education - Science**

Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's option and obtain a [BA](#) or [BS in Chemistry](#) (degree without concentration) and an [MEd in Secondary Education \(Secondary Education - Science concentration\)](#) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits. See [AP.6.7 Bachelor's/Accelerated Master's Degree](#) for policies related to this program.

This accelerated option is offered jointly by the [Department of Chemistry and Biochemistry](#) and the [School of Education](#).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see [AP.6 Graduate Policies](#).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in [Graduate Admissions Policies](#) and [Bachelor's/Accelerated Master's Degree](#) policies. For information specific to this accelerated master's program, see [Application Requirements and Deadlines](#).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as [Advanced Standing or Reserve Graduate credit](#) (to be determined by the student and their advisor):

EDRD 619	Literacy Across the Disciplines	3
EDUC 545	Teaching Science and Engineering Practices	3

SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3
One of the following:		
SEED 507	Assessing Learning and Teaching in the Secondary Classroom	
SEED 508	Creating Advocacy with Adolescent Learners	
SEED 509	Perspectives on Extraordinary Teaching	
SEED 510	Secondary Education in International Contexts	

For more detailed information on coursework and timeline requirements, see [AP.6.7 Bachelor's/Accelerated Master's Degree](#) policies.

Program Outcomes

Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

OAPI Use Only – Determination of SACSCOC Impact

Comments or Notes

Additional Attachments

Reviewer Comments

Additional Comments

Is this course required of all students in this degree program?

No

**Attached
Document**

[%attach_document.eshtml%](#)

Key: 1102