

Course Change Request

Date Submitted: 02/05/26 1:20 pm

Viewing: **COS 391 : Continuing Learning Assistant Seminar**

Last approved: 07/07/23 5:07 am

Last edit: 02/09/26 9:13 am

Changes proposed by: rjones22

In Workflow

- 1. SC Curriculum Committee
- 2. SC Assistant Dean
- 3. Assoc Provost- Undergraduate
- 4. Registrar-Courses
- 5. Banner

History

- 1. May 25, 2023 by Assad Khan (akhanf)
- 2. Jul 7, 2023 by Jennifer Bazaz Gettys (jbazaz)

Catalog Pages referencing this course

- [College of Science](#)
- [College of Science \(COS\)](#)

Select modification type:

- ☒ Simple
- ☐ Substantial

Are you completing this form on someone else's behalf?

No

Effective Term:	Fall 2026		
Subject Code:	COS - College of Science	Course Number:	391
Bundled Courses:			

Is this course replacing another course? No

Equivalent Courses:

Catalog Title:	Continuing Learning Assistant Seminar
Banner Title:	Continuing LA Seminar
Will section titles vary by semester?	No
Credits:	0-1

Schedule Type:

Seminar

Hours of Lecture or Seminar per week:

1

Repeatable:

May be repeated within degree (RD)

6

Max Allowable Credits:

Default Grade Mode:

Satisfactory/No Credit
~~Undergraduate Regular~~

Recommended Prerequisite(s):

Must be a Learning Assistant in the STEM Accelerator

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

- Field(s) of Study:
- Class(es):
- Level(s):
- Degree(s):
- School(s):

Catalog Description:

Continues the interdisciplinary pedagogy content previously taught in COS 390. Supports~~Continues the content taught previously in COS 390 and assists students~~ as they continue to practice better grasp the

leadership and teaching skills required to be a Learning Assistant within the STEM Accelerator.

Justification:

What: Updating catalog description and grading scale.

Why:

This new catalog description better describes what is happening in this seminar.

The change in grading mode will facilitate administration and grading of this course without disrupting the learning goals. It will also remove impact on a student's GPA while continuing to provide a transcript record of their participation in the LA program.

Does this course cover material which crosses into another department? No

Learning Outcomes:

This seminar is for all Learning Assistants in the College of Science that have already completed their first semester as a learning assistant and ~~have completed~~ the new LA seminar, COS 390. seminar.

This seminar is designed to help:

- Facilitate student learning,
- Draw on students' prior knowledge or intuitive knowledge in learning science and math,
- Set instructional/pedagogical goals in your role as a learning assistant,
- Carefully reflect on your own teaching and your interactions with students,
- Problem solve with other learning assistants and STEM faculty ~~faculty~~,
- Reflect on your semester long instructional/pedagogical goals

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus

[COS391_May2.pdf](#)

Additional Attachments

[COS 391 Continuing LA Seminar SP26.pdf](#)

Specialized Course Categories:

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

**Additional
Comments:**

**Reviewer
Comments**

Key: 18225