

Course Change Request

Date Submitted: 02/05/26 1:11 pm

Viewing: COS 390 : Learning Assistant Seminar

Last approved: 05/25/23 6:10 am

Last edit: 02/05/26 1:11 pm

Changes proposed by: rjones22

Catalog Pages
referencing this
course

[College of Science](#)

[College of Science \(COS\)](#)

In Workflow

1. **SC Academic Affairs**
2. Registrar-Courses
3. Banner

History

1. May 25, 2023 by
Assad Khan (akhanf)

Select modification type:

Simple

Are you completing this form on someone else's behalf?

No

Effective Term: Fall 2026

Subject Code: COS - College of Science

Course Number: 390

Bundled Courses:

Is this course replacing another course? No

Equivalent Courses:

Catalog Title: Learning Assistant Seminar

Banner Title: Learning Assistant Seminar

**Will section titles
vary by semester?** No

Credits: 0-1

Schedule Type: Seminar

**Hours of Lecture or Seminar per
week:** 1

Repeatable: May be only taken once for credit, limited to 3 attempts (N3) **Max Allowable Credits:** 3

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):
Must be a Learning Assistant in the STEM Accelerator

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

| And/Or | (| Course/Test Code | Min Grade/Score | Academic Level |) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| | | | | | | |

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog

Description:

Prepares newly selected College of Science Learning Assistants to facilitate student learning in the course for which they were selected to be an LA. Facilitates active reflection and group discussions regarding learning and teaching. Serves as the pedagogy component in the Learning Assistant Program which also includes weekly preparation and interaction with peer students in a College of Science course. This course is designed to prepare newly appointed STEM Accelerator Learning Assistants (LAs) to conduct tutoring/learning sessions for students enrolled in the course for which the LAs are assigned.

Justification:

This revised catalog description better describes what is happening in this seminar.

Does this course cover material which crosses into another department? No

Learning Outcomes:

This seminar is designed to help students

- Facilitate student learning,
- Draw upon prior knowledge or intuitive knowledge in learning science and math,
- Carefully reflect on your own teaching and your interactions with students,
- Synthesize classroom experiences with central ideas from education research,
- Investigate teaching and learning systematically and scientifically

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus

[COS390_May2.pdf](#)

Additional Attachments

[390_003 syllabus_Rosenfeld_Sp 26-1.pdf](#)

Specialized Course**Categories:**

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

Additional Comments:**Reviewer Comments**