

# Program Change Request

Date Submitted: 11/20/25 2:05 pm

Viewing: **SC-BA-BIOL : Biology, BA**

Last approved: 06/06/25 2:39 pm

Last edit: 01/09/26 2:19 pm

Changes proposed by: jbazaz

Catalog Pages  
Using this Program  
[Biology, BA](#)

No Longer  
Anticipated closure

Are you completing this form on someone else's behalf?

Yes

Requestor:

## In Workflow

1. **BIOL Program Chair**
2. **SC Curriculum Committee**
3. SC Assistant Dean
4. Assoc Provost- Undergraduate
5. Registrar-Programs

## Approval Path

1. 11/20/25 7:51 pm  
Geraldine Grant  
(ggrant1): Approved for BIOL Program Chair
2. 11/24/25 12:24 pm  
Gregory Craft  
(gcraft): Approved for SC Curriculum Committee
3. 12/01/25 9:24 am  
Jennifer Bazaz  
Gettys (jbazaz): Rollback to SC Curriculum Committee for SC Assistant Dean

## History

1. Oct 23, 2017 by  
clmig-jwehrheim
2. Mar 16, 2018 by  
rzachari
3. Dec 4, 2018 by  
Jennifer Bazaz

- Gettys (jbazaz)
4. Feb 1, 2019 by  
Jennifer Bazaz  
Gettys (jbazaz)
  5. Mar 11, 2019 by  
Tory Sarro (vsarro)
  6. Feb 10, 2020 by  
Jennifer Bazaz  
Gettys (jbazaz)
  7. Mar 24, 2020 by  
Jennifer Bazaz  
Gettys (jbazaz)
  8. Apr 2, 2020 by  
jriemen
  9. Oct 30, 2020 by  
Tory Sarro (vsarro)
  10. Mar 4, 2021 by  
Jennifer Bazaz  
Gettys (jbazaz)
  11. Oct 1, 2021 by  
Jennifer Bazaz  
Gettys (jbazaz)
  12. May 10, 2022 by  
Jennifer Bazaz  
Gettys (jbazaz)
  13. May 17, 2022 by  
Tory Sarro (vsarro)
  14. Jul 14, 2022 by Tory  
Sarro (vsarro)
  15. Jan 25, 2023 by  
Jennifer Bazaz  
Gettys (jbazaz)
  16. Apr 13, 2023 by  
Jennifer Bazaz  
Gettys (jbazaz)
  17. Apr 29, 2024 by  
Jennifer Bazaz  
Gettys (jbazaz)
  18. Apr 4, 2025 by  
Jennifer Bazaz  
Gettys (jbazaz)

19. May 12, 2025 by  
Christina Theodorou  
(ctheodo)
20. May 12, 2025 by  
Christina Theodorou  
(ctheodo)
21. Jun 6, 2025 by  
Christina Theodorou  
(ctheodo)

Name	Extension	Email
Val Olmo	5302	volmo

Effective Catalog:2026-2027

Program Level:Undergraduate

Program Type:Bachelor's

Degree Type:Bachelor of Arts

Title:Biology, BA

Banner Title: Biology, BA

Registrar/OAPI Use  
Only – SCHEV  
Status

Approved

Registrar’s Office  
Use Only –  
Program Start Term

**Registrar/OAPI Use  
Only – SCHEV  
Letter**

**Registrar/OAPI Use  
Only – SACSCOC  
Status**

**Concentration(s):**

	<b>Associated Concentrations</b>	<b>Registrar's Office Use Only: Concentration Code</b>
1	Biological Illustration	BIOI
2	Biological Health	BIOH

**Registrar/IRR Use  
Only –  
Concentration CIP  
Code**

**College/School:** College of Science

**Department /  
Academic Unit:** Biology

**Jointly Owned  
Program?** No

**Is there an  
embedded degree  
as part of a  
program?**

**Justification**

What: Moving BIOL 214 and BIOL 400 to the core.

Why: To remain compliant with the Honors in Biology program, we've moved BIOL 214 from the Math requirement to a core requirement. BIOL 400 is our new writing intensive course.

**Total Credits  
Required:** Total credits: minimum 120

**Registrar's Office Use Only - Program Code:**  
SC-BA-BIOL

**Registrar/IRR Use  
Only – Program CIP  
Code** 26.0101 - Biology/Biological Sciences,  
General.

**Admission  
Requirements:**

**Admissions**

University-wide admissions policies can be found in the [Undergraduate Admissions Policies](#) section of this catalog.

To apply for this program, please complete the [George Mason University Admissions Application](#).

For students interested in taking the Biological Health concentration, it is advised that they have already obtained a bachelor's degree; this concentration is primarily intended for students who are interested in changing their careers to one with a biology foundation. The BA's other concentration, or the [Biology, BS](#) are great options for students early in their undergraduate studies.

## Program-Specific Policies:

## Policies

Students must fulfill all [Requirements for Bachelor's Degrees](#), including the [Mason Core](#). Students in this bachelor's program must also complete the additional College Requirements for the BA Degree (see [Requirements](#)).

The writing intensive requirement is fulfilled by [BIOL 400 News Views: Selected Topics\(Mason Core\)](#) ~~BIOL 308 Foundations of Ecology and Evolution(Mason Core)~~ or [MLAB 300 Science Writing\(Mason Core\)](#).

- For post-baccalaureate students enrolled in the Biological Health concentration, [BIOL 400 News Views: Selected Topics\(Mason Core\)](#) ~~BIOL 308 Foundations of Ecology and Evolution(Mason Core)~~ or [MLAB 300 Science Writing\(Mason Core\)](#), are not required.

Post-baccalaureate students entering this program are advised to explore the [Application for a Second Bachelor's Degree](#) and the [AP. 5.3.3](#) sections of this catalog.

Important information and departmental policies are listed with the [Department of Biology](#).

For policies governing all undergraduate programs, see [AP.5 Undergraduate Policies](#).

## Important Program Requirements

- Biology majors must earn a minimum grade of 'C' in all courses under the "Biology Core Courses" header.
- Upper-level Courses:** At least 45 credits counted toward the degree must be from 300-400 level courses.
  - At least one of which must be an approved upper-level laboratory.
  - [BIOL 495](#) Directed Studies in Biology, and [BIOL 497](#) Special Problems in Biology do not count toward the upper-level laboratory course requirement. The courses do, however, count as non-laboratory electives.
    - The total limit for [BIOL 493](#) Honors Research in Biology, [BIOL 495](#) Directed Studies in Biology and [BIOL 497](#) Special Problems in Biology combined is 3 credits toward the BA.
- Students may **not** count [BIOL 124](#) Human Anatomy and Physiology I and/or [BIOL 125](#) Human Anatomy and Physiology II as a biology elective, but may be taken as a general elective.
- Students who transfer in both [BIOL 303](#) Animal Biology and [BIOL 304](#) Plant Biology will satisfy [BIOL 300](#) BioDiversity plus four credits of biology elective coursework.

## Teacher Licensure

Students majoring in biology who wish to pursue a career teaching secondary school may consider applying for the [Secondary Education - Biology \(6-12\) Undergraduate Certificate](#) offered by the [College of Education and Human Development](#) as an option in seeking an initial Virginia teaching license.

Other routes to licensure include the [Biology, BA or BS/Curriculum and Instruction, Accelerated MEd](#) (Secondary Education Biology Concentration) or select traditional Master's programs. Please contact the undergraduate advisor

in the [College of Education and Human Development](#) for more information.

**Degree Requirements:** Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

All students must complete the *Biology Core Courses* and the *Supporting Core Courses* listed below. Students then elect to complete the BA degree either with or without a concentration.

## Biology Core Courses

<a href="#">BIOL 102</a>	Introductory Biology I-Survey of Biodiversity and Ecology( <a href="#">Mason Core</a> )	4
<a href="#">BIOL 103</a> & <a href="#">BIOL 105</a>	Introductory Biology II-Survey of Cell and Molecular Biology( <a href="#">Mason Core</a> ) and Introductory Biology II Laboratory( <a href="#">Mason Core</a> ). <sup>1</sup>	4
<a href="#">BIOL 213</a> & <a href="#">BIOL 215</a>	Cell Structure and Function and Cell Structure and Function Laboratory	4
<a href="#">BIOL 214</a>	<a href="#">Biostatistics for Biology Majors</a>	<a href="#">4</a>
<a href="#">BIOL 308</a> & <a href="#">BIOL 338</a>	Foundations of Ecology and Evolution( <a href="#">Mason Core</a> ) and Foundations of Ecology and Evolution Laboratory( <a href="#">Mason Core</a> ). <sup>1</sup>	4
or <a href="#">BIOL 300</a>	BioDiversity	
<a href="#">BIOL 311</a> & <a href="#">BIOL 313</a>	General Genetics and <a href="#">Course BIOL 313 Not Found</a>	4
<a href="#">BIOL 400</a>	<a href="#">News Views: Selected Topics(Mason Core)</a> <sup>2</sup>	<a href="#">3</a>
Total Credits		27

<sup>1</sup>  
For post-baccalaureate students enrolled in the Biological Health concentration, [BIOL 103](#) Introductory Biology II-Survey of Cell and Molecular Biology([Mason Core](#)), [BIOL 105](#) Introductory Biology II Laboratory([Mason Core](#)), [BIOL 300](#) BioDiversity, [BIOL 308](#) Foundations of Ecology and Evolution([Mason Core](#)), [BIOL 338](#) Foundations of Ecology and Evolution Laboratory([Mason Core](#)) are not required.

<sup>2</sup>  
Fulfills the writing intensive requirement.

## Supporting Core Courses

### Chemistry

<a href="#">CHEM 211</a> & <a href="#">CHEM 213</a>	General Chemistry I( <a href="#">Mason Core</a> ) and General Chemistry Laboratory I( <a href="#">Mason Core</a> ).	4
<a href="#">CHEM 212</a> & <a href="#">CHEM 214</a>	General Chemistry II( <a href="#">Mason Core</a> ) and General Chemistry Laboratory II( <a href="#">Mason Core</a> ).	4

### Mathematics

Select one option from the following:

4-6

<a href="#"><u>MATH 111</u></a>	Linear Mathematical Modeling( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>MATH 113</u></a>	Analytic Geometry and Calculus I( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>MATH 123</u></a> & <a href="#"><u>MATH 124</u></a>	Calculus with Algebra/Trigonometry, Part A and Calculus with Algebra/Trigonometry, Part B( <a href="#"><u>Mason Core</u></a> ).

### Computer Science

3

Select one from the following: <sup>1</sup>

<a href="#"><u>CDS 130</u></a>	Computing for Scientists( <a href="#"><u>Mason Core</u></a> ). <sup>2</sup>
<a href="#"><u>Any course(s) that fulfill the Mason Core: Information Technology requirement</u></a>	

### Additional Science

Select 6 credits from the following:

6

<a href="#"><u>ASTR 103</u></a>	Astronomy( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>ASTR 111</u></a>	The Solar System( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>ASTR 113</u></a>	Stars, Galaxies, and the Universe( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>GEOL 101</u></a>	Physical Geology( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>GEOL 102</u></a>	Historical Geology( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>PHYS 160</u></a>	University Physics I( <a href="#"><u>Mason Core</u></a> ).
<a href="#"><u>PHYS 243</u></a>	College Physics I( <a href="#"><u>Mason Core</u></a> ). <sup>3</sup>
<a href="#"><u>PHYS 244</u></a>	College Physics I Lab( <a href="#"><u>Mason Core</u></a> ). <sup>3</sup>
<a href="#"><u>PHYS 245</u></a>	College Physics II( <a href="#"><u>Mason Core</u></a> ). <sup>3</sup>
<a href="#"><u>PHYS 246</u></a>	College Physics II Lab( <a href="#"><u>Mason Core</u></a> ). <sup>3</sup>
<a href="#"><u>PHYS 260</u></a>	University Physics II( <a href="#"><u>Mason Core</u></a> ).

Total Credits

21-23

<sup>1</sup>

For post-baccalaureate students enrolled in the Biological Health concentration, the Computer Science requirement is not required.

<sup>2</sup>

Recommended by the Department of Biology.

<sup>3</sup>

Required for students enrolled in the Biological Health Concentration.

## Biology Elective Options

Students must complete 8-12 credits of additional biology courses, at least 1 credit of which must be in an upper-level laboratory, and no more than 4 credits can be in lower-level courses:

8-  
12

### Non-lab Courses <sup>1</sup>

<a href="#"><u>BIOL 101</u></a>	Biology Freshman Seminar
<a href="#"><u>BIOL 177</u></a>	Introductory Ecology for Environmental Engineers
<a href="#"><u>BIOL 302</u></a>	Alternative Careers in Biology
<a href="#"><u>BIOL 305</u></a>	Biology of Microorganisms
<a href="#"><u>BIOL 309</u></a>	Oceanography
or <a href="#"><u>EVPP 309</u></a>	Oceanography
or <a href="#"><u>GEOL 309</u></a>	Oceanography
<a href="#"><u>BIOL 312</u></a>	Biostatistics for Bioinformatics
<a href="#"><u>BIOL 318</u></a>	Conservation Biology
<a href="#"><u>BIOL 322</u></a>	Developmental Biology
<a href="#"><u>BIOL 326</u></a>	Animal Physiology
<a href="#"><u>BIOL 331</u></a>	Invertebrate Zoology
<a href="#"><u>BIOL 334</u></a>	Vertebrate Paleontology
or <a href="#"><u>GEOL 334</u></a>	Vertebrate Paleontology( <a href="#"><u>Mason Core</u></a> )
<a href="#"><u>BIOL 336</u></a>	Invertebrate Paleontology
<a href="#"><u>BIOL 345</u></a>	Plant Ecology
<a href="#"><u>BIOL 350</u></a>	Freshwater Ecosystems
or <a href="#"><u>EVPP 350</u></a>	Freshwater Ecosystems
<a href="#"><u>BIOL 377</u></a>	Applied Ecology
or <a href="#"><u>EVPP 377</u></a>	Applied Ecology
<a href="#"><u>BIOL 382</u></a>	Introduction to Virology
<a href="#"><u>BIOL 385</u></a>	Biotechnology and Genetic Engineering
<a href="#"><u>BIOL 404</u></a>	Medical Microbiology
<a href="#"><u>BIOL 408</u></a>	Mushrooms, Molds and Society
or <a href="#"><u>EVPP 408</u></a>	Mushrooms, Molds and Society
<a href="#"><u>BIOL 412</u></a>	Phage Genomics



<a href="#"><u>BIOL 413</u></a>	Histotechniques
<a href="#"><u>BIOL 417</u></a>	Selected Topics in Molecular and Cellular Biology
<a href="#"><u>BIOL 420</u></a>	Vaccines
<a href="#"><u>BIOL 421</u></a>	Genetics of Human Diseases
<a href="#"><u>BIOL 423</u></a>	Biology of Obesity and Weight Loss
<a href="#"><u>BIOL 425</u></a>	Human Physiology
<a href="#"><u>BIOL 426</u></a>	Mechanisms of Aging
<a href="#"><u>BIOL 427</u></a>	Conservation Medicine
or <a href="#"><u>EVPP 427</u></a>	Conservation Medicine
<a href="#"><u>BIOL 429</u></a>	Biological Foundations of Pharmacology
<a href="#"><u>BIOL 432</u></a>	Clinical Applications in Human Physiology
<a href="#"><u>BIOL 435</u></a>	Selected Topics in Biology
<a href="#"><u>BIOL 443</u></a>	Tropical Ecology
<a href="#"><u>BIOL 449</u></a>	Marine Ecology
<a href="#"><u>BIOL 450</u></a>	Marine Conservation
<a href="#"><u>BIOL 452</u></a>	Immunology
<a href="#"><u>BIOL 454</u></a>	Marine Mammal Biology and Conservation
<a href="#"><u>BIOL 457</u></a>	Reproductive Strategies
<a href="#"><u>BIOL 460</u></a>	Infectious Diseases Wildlife
or <a href="#"><u>EVPP 460</u></a>	Infectious Diseases of Wildlife
<a href="#"><u>BIOL 472</u></a>	Introductory Animal Behavior
<a href="#"><u>BIOL 482</u></a>	Introduction to Molecular Genetics
<a href="#"><u>BIOL 483</u></a>	General Biochemistry
<a href="#"><u>EVPP 419</u></a>	Marine Mammal Biology and Conservation
<a href="#"><u>EVPP 421</u></a>	Marine Conservation
<a href="#"><u>EVPP 449</u></a>	Marine Ecology
<a href="#"><u>EVPP 451</u></a>	Fungi and Ecosystems
<a href="#"><u>CONS 472</u></a>	Introduction to Animal Behavior

**CONS 480**

Primate Behavior, Ecology and Conservation

**Upper-level Laboratory Courses <sup>1,2</sup>****BIOL 303**

Animal Biology

& **BIOL 306**

and Biology of Microorganisms Laboratory

**BIOL 304**

Plant Biology

**BIOL 305**

Biology of Microorganisms

& **BIOL 306**

and Biology of Microorganisms Laboratory

**BIOL 322**

Developmental Biology

& **BIOL 323**

and Environmental Effects on Embryonic Development

**BIOL 377**

Applied Ecology

& **BIOL 378**

and Applied Ecology Laboratory

**BIOL 385**

Biotechnology and Genetic Engineering

& **BIOL 486**

and Molecular Biology and Biotechnology Laboratory

**BIOL 401**

Phage Discovery

**BIOL 405**

Microbial Genetics

**BIOL 407**

Microbial Diversity

**BIOL 430**Advanced Human Anatomy and Physiology I <sup>2</sup>**BIOL 431**Advanced Human Anatomy and Physiology II <sup>2</sup>**BIOL 437**

Ornithology

or **EVPP 437**

Ornithology

**BIOL 438**

Mammalogy

or **EVPP 438**

Mammalogy

**BIOL 439**

Herpetology

or **EVPP 439**

Herpetology

**BIOL 440**

Field Biology

or **CONS 440**

Ecology Field Skills

**BIOL 443**

Tropical Ecology

& **BIOL 444**

and Tropical Ecology Laboratory

**BIOL 452**

Immunology

& **BIOL 453**

and Immunology Laboratory

<a href="#"><u>BIOL 465</u></a>	Histology
<a href="#"><u>BIOL 472</u></a> & <a href="#"><u>BIOL 473</u></a>	Introductory Animal Behavior and Introductory Laboratory in Animal Behavior
<a href="#"><u>BIOL 485</u></a>	Cell Signaling Laboratory
<a href="#"><u>EVPP 441</u></a>	Protist Diversity and Ecology
<a href="#"><u>CONS 332</u></a>	Insect Biology
<a href="#"><u>CONS 402</u></a>	Applied Conservation
<a href="#"><u>CONS 404</u></a>	Biodiversity Monitoring
<a href="#"><u>CONS 405</u></a>	Landscape and Macrosystems Ecology
<a href="#"><u>CONS 406</u></a>	Small Population Management

1

For the Biological Health concentration, the full 12 credits must be chosen in upper-level courses, and at least one course must include a laboratory.

2

Students completing the Biological Illustration Concentration should select [BIOL 430](#) Advanced Human Anatomy and Physiology I and [BIOL 431](#) Advanced Human Anatomy and Physiology II to fulfill the biology elective requirements for the major.

## Concentration in Biological Illustration (BIOI)

This optional concentration consists of a selection of courses designed to address the needs and interests of students who wish to study biology and simultaneously have the aptitude to draw, animate, or design art for textbooks, videos, papers, etc. This concentration has significant biology, chemistry, and physics components like all biology majors, and includes art classes that will prepare students for the opportunity to use their love of biology and art in one degree.

Select 15 credits from the following:

15

<a href="#"><u>AVT 222</u></a>	Drawing I( <a href="#"><u>Mason Core</u></a> )
<a href="#"><u>AVT 323</u></a>	Drawing II
<a href="#"><u>AVT 324</u></a>	Figure Drawing
<a href="#"><u>AVT 327</u></a>	Illustration
<a href="#"><u>AVT 328</u></a>	Mixed Media
<a href="#"><u>AVT 382</u></a>	2D Experimental Animation
<a href="#"><u>AVT 383</u></a>	3D Experimental Animation

Total Credits

15

## Concentration in Biological Health (BIOH)

This concentration is specially designed for students who have a previous four-year degree and wish to change careers to pursue a profession in the health sciences. Students are encouraged to work closely with an advisor on their program of study as it relates to their transfer coursework.

### Additional Chemistry

<a href="#"><u>CHEM 313</u></a> & <a href="#"><u>CHEM 315</u></a>	Organic Chemistry I and Organic Chemistry Lab I	5
<a href="#"><u>CHEM 314</u></a> & <a href="#"><u>CHEM 318</u></a>	Organic Chemistry II and Organic Chemistry Lab II	4-5
or <a href="#"><u>BIOL 483</u></a>	General Biochemistry	
Total Credits		9-10

Retroactive  
Requirements  
Updates:

~~Elective changes retroactive to Fall 2012.~~

Plan of Study:

Honors  
Information:

Honors in the Major

## Admissions

Minimum requirements for invitation:

- GPA in biology courses must be 3.33 or better
- GPA in supporting requirements (math and other science) must be 3.00 or better
- Grade of 'B' or better in [BIOL 213](#) Cell Structure and Function [and BIOL 215 Cell Structure and Function Laboratory.](#)

Students should apply for admission to the Honors Program during their first or second year at the university. Contact the [Department of Biology](#) for information on applying.

## Retention Requirements

Students in honors biology must maintain a biology GPA of 3.33 or better and a supporting GPA of 3.00 or better from the time they have accumulated 30 hours and thereafter. Students who fall below this standard will be given a one semester probationary period in which to bring their GPA back up to the minimum standard.

## Requirements to Graduate with Biology Honors

Students are required to take 6 to 8 credits in honors courses in BIOL including three semesters of [BIOL 494](#) Honors Seminar in Biology or two semesters of [BIOL 494](#) Honors Seminar in Biology and one semester of [BIOL 493](#) Honors

Research in Biology. [BIOL 498](#) Research Seminar may count toward one of the semester requirements of [BIOL 494](#)

Honors Seminar in Biology. The GPA requirements are as follows:

- Minimum 3.33 GPA in honors biology courses
- Minimum 3.33 GPA in biology requirements
- Minimum 3.00 GPA in supporting requirements
- Minimum 3.00 GPA overall

Accelerated  
Description/Dual  
Degree  
Description:  
INTO-Mason  
Requirements:

College  
Requirements &  
Policies:

Department /  
Academic Unit  
Requirements &  
Policies:

**Program Outcomes**

## Additional Program Information

*This information is required by the Office of Accreditation and Program Integrity.*

**Courses offered via  
distance (if  
applicable):**

*Indicate whether*

**What is the  
primary delivery  
format for the  
program?**

Face-to-Face Only

**Does any portion of this program occur off-campus?**

No

**Are you working with a vendor / other collaborators to offer your program?**

No

**Related  
Departments**

**Could this program prepare students for any type of professional licensure, in  
Virginia or elsewhere?**

No

### Are you adding or removing a licensure component?

No

## Additional SCHEV & SACSCOC Information

```

is the content of the
url: the existing program
is this new program
url: the existing program
is this new program
url: the existing program
is the new version of a
Date of Program Class
URL: the methods
Date: the version

```

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

No

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?

No

### VALUABLE RESEARCH OPPORTUNITIES

Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)

0%-24%

Does this change include the addition of a distance education or face-to-face method of delivery for this program?

No

TABLE 1. *Continued*

**Does this change include the addition of a course/credit-based competency-based education delivery option?**

No

**Will any additional equipment/facilities be needed?**

No

## Discussion

**Will any additional faculty be required?**

No

## Discussion

**Will any additional financial resources be needed?**

No

**Additional library/learning resources needed?**

No

Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

## OAPI Use Only – Determination of SACSCOC Impact

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**Comments or Notes**

### Green Leaf Program Designation

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Is this a Green Leaf program? No

Sustainability-focused and  
 List sustainability-  
 List sustainability-

Does this program cover material which crosses into another department?

No

Additional  
 Attachments

SCHEV Proposal

Executive Summary

Reviewer  
 Comments

Jennifer Bazaz Gettys (jbazaz) (12/01/25 9:24 am): Rollback: Will be voted on in Dec.

Additional  
 Comments

## Is this course required of all students in this degree program?

%wi\_required.eshtml%

..

Key: 16