

Course Change Request

Date Submitted: 09/10/25 6:47 pm

Viewing: **GGG 317 : Modern China: A geographical appraisal of its land, people, culture, and politics ~~Geography of China~~**

Last approved: 04/04/24 6:49 am

Last edit: 09/10/25 6:47 pm

Changes proposed by: nburtch

Catalog Pages referencing this course

- [Anthropology, BA](#)
- [Applied Computer Science, BS](#)
- [Art History, BA](#)
- [Chinese Minor](#)
- [College of Humanities and Social Sciences](#)

Select modification type:

~~Specialized Course Designation~~
Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Fall 2026

Subject Code: GGS - Geography & Geoinformation Science

Course Number: 317

Bundled Courses:

Is this course replacing another course? No

In Workflow

1. **GGG Chair**
2. **SC Curriculum Committee**
3. SC Assistant Dean
4. Assoc Provost- Undergraduate
5. Registrar-Courses
6. Banner

Approval Path

1. 09/10/25 6:51 pm
Nathan Burtch
(nburtch): Approved for GGS Chair

History

1. Feb 8, 2019 by
Nathan Burtch
(nburtch)
2. Mar 2, 2021 by
Nathan Burtch
(nburtch)
3. Apr 4, 2024 by
Nathan Burtch

(nburtch)

Equivalent Courses:

Catalog Title: Modern China: A geographical appraisal of its land, people, culture, and politics ~~Geography of China~~

Banner Title: Modern China ~~Geography of China~~

Will section titles vary by semester? No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable: May be only taken once for credit, limited to 3 attempts (N3) **Max Allowable Credits:** 9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s): 30 credits

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

**Registration
Restrictions
(Updates only):**

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

**Catalog
Description:**

Today's China is of global significance in terms of its economic, environmental, political and social-cultural impacts. This course surveys the geographic interconnections among the physical environment, resources, population, economy, and transportation within China, and explores its global impacts. Class activities (lectures and discussions) offer a rich and deep understanding of China's world status and its global reach.
~~Survey the physical, resources, environmental and population characteristics of China, and its urban, economic, and transportation systems development from a geographical perspective.~~

Justification:

What: Updating the course title and description. Providing recommended prereq

Why: The professor for this course discussed with students enrolled in the course, and the students believed the description was unattractive, and turned off students. We believe the new name and description fit the course (the course is not changing in substance) and gives a deeper view of course expectations and outcomes.

The prereq change will match most of our 300-level courses

**Does this course cover material which
crosses into another department?**

No

Learning Outcomes:

- 1)Acquire the basic background knowledge about China, including history, culture, physical layout, environmental characteristics, population and political settings.
- 2)Expose to the recent development of China along major themes from a geographical perspective.
- 3)Critically analyze and interpret current phenomena and events in China, and identify the roles of geography/space in the processes.

Will this course be scheduled as a cross-level cross listed section? Yes

Please use the Additional Attachments button to attach two syllabi for review, one undergraduate and one graduate, preferably as separate documents. These should be provided in order to demonstrate the difference in expectations and assessments for undergraduates and graduates taking the course.

Attach Syllabus [GGS317_Spring_2024.pdf](#)
[ggs-317wongsp25.pdf](#)
[ggs-517wongsp25.pdf](#)

Additional Attachments [Structured_short_research_paper.pdf](#)
[Positional_essay_9-dash-line.pdf](#)
[Mason-Core-Global-Contexts-Worksheet-GGS317.pdf](#)

Specialized Course Categories: Mason Core
 Non-Western Culture

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation Courses:

Exploration Courses: Global Contexts
 Retired Category (Registrar's Office Use Only): Global Understanding

Exploration Courses:

Integration**Courses:****Global Contexts**

Course must address all three outcomes:

1. Identify and explain how patterns of global connections across nations and/or cultures have shaped societies to create interdependence and inequality.
2. Use a disciplinary lens to demonstrate knowledge of how at least one nation and/or culture participates in or is affected by global contexts.
3. Apply an understanding of one's own positionality within a globally interdependent and unequal world to analyze solutions to global problems.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)

Syllabus

Completed proposal worksheet

Assignments (if needed)

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

No

**Additional
Comments:****Reviewer
Comments**

Key: 16131