

Course Change Request

Date Submitted: 09/10/25 6:44 pm

Viewing: **GGG 303 : Geography of Resource Conservation**

Transfer Course(s): GEOG L303, GGS L303

Last approved: 03/25/25 6:12 am

Last edit: 09/10/25 6:44 pm

Changes proposed by: nburtch

Catalog Pages referencing this course

- [Anthropology, BA](#)
- [Art History, BA](#)
- [Climate Resilience and Adaptation Minor \(ATMS\)](#)
- [Climate Resilience and Adaptation Minor \(ESP\)](#)
- [College of Humanities and Social Sciences](#)

Select modification type:

~~Specialized Course Designation~~

Substantial

Are you completing this form on someone else's behalf?

No

Effective Term: Spring 2026

Subject Code: GGS - Geography & Geoinformation Science Course Number: 303

Bundled Courses:

Is this course replacing another course? No

Equivalent Courses:

In Workflow

1. **GGG Chair**
2. **SC Curriculum Committee**
3. SC Assistant Dean
4. Assoc Provost- Undergraduate
5. Registrar-Courses
6. Banner

Approval Path

1. 09/10/25 6:51 pm
Nathan Burtch
(nburtch): Approved for GGS Chair

History

1. Aug 25, 2017 by pchampan
2. Dec 20, 2018 by Nathan Burtch (nburtch)
3. Oct 26, 2023 by Deborah Mcgarrah (dmcgarra)

4. Mar 25, 2025 by
Nathan Burtch
(nburtch)

Catalog Title: Geography of Resource Conservation

Banner Title: Geog of Resource Conservation

Will section titles vary by semester? No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable: May be only taken once for credit, limited to 3 attempts (N3) **Max Allowable Credits:** 9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s): 30 credits ~~30 credits, and completion or concurrent enrollment in all other required Mason Core courses.~~

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:**Class(es):****Level(s):****Degree(s):****School(s):**

Catalog Description: Provides analysis of world resources distribution, conservation, and preservation; and problems resulting from their natural occurrence and utilization. Uses knowledge from physical and social sciences to develop complex and sophisticated understanding of issues surrounding natural resource exploitation and management, conservation, and preservation.

Justification: What: updated prereqs

Why: This is holdover language from the course being a Systematic Mason Core. The new language will conform to the way we recommend prereqs for most of our 300-level courses (recommend a sophomore standing minimum)

Does this course cover material which crosses into another department? No

Learning Outcomes:

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus**Additional Attachments**

Specialized Course Categories: Green Leaf
Mason Core

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation**Courses:****Exploration****Courses:****Integration**

Retired Category (Registrar's Office Use Only): Synthesis

Courses:

Green Leaf Course Designation

The proposed course is requesting (choose one):

Sustainability-related designation

Below, include a brief statement regarding how this course meets either the “sustainability focused” or “sustainably related” criteria.

Sustainability-related courses help build knowledge about a component of sustainability or introduce students to sustainability concepts during part of the course. They may complement sustainability-focused courses by providing students with in-depth knowledge of a particular aspect or dimension of sustainability (such as the natural environment) or by providing a focus area (such as renewable energy) for a student's sustainability studies, or they may broaden students' understanding of sustainability from within different disciplines.

previously approved

Attach Syllabus

Synthesis

Course must meet learning outcomes 1 and 2:

1. Communicate effectively in both oral and written forms, applying appropriate rhetorical standards (e.g., audience adaptation, language, argument, organization, evidence, etc.)
2. Using perspectives from two or more disciplines, connect issues in a given field to wider intellectual, community or societal concerns

Course must meet one additional learning outcome:

3a) Apply critical thinking skills to evaluate the quality, credibility and limitations of an argument or a solution using appropriate evidence or resources OR

3b) Apply critical thinking skills to judge the quality or value of an idea, work, or principle based on appropriate analytics and standards

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)

Completed proposal worksheet

Assignments (if needed)

Describe the overall rationale for designating this course as Synthesis Mason Core.

previously approved

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome?

Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

previously approved

Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

**Additional
Comments:**

~~This is a proposal to remove the Mason Apex designation, as this course will not qualify going forward.~~

**Reviewer
Comments**

Key: 7386