## **Program Change Request**

A deleted record cannot be edited

## **Program Inactivation Proposal**

Date Submitted: 02/11/25 8:19 am

Viewing: : Physics, BS/Curriculum and Instruction,
Accelerated MEd (Secondary Education Physics
Concentration)

Last approved: 03/02/21 1:05 pm

Last edit: 02/11/25 8:19 am Changes proposed by: jadams32

Catalog Pages Using this Program

Curriculum and Instruction, MEd

Physics, BS

No Longer Accepting Students Effective Catalog

2025-2026

Rationale for Inactivation

#### In Workflow

- 1. Registrar-Programs:Workflow Review
- 2. E1 Initial Program
  Review
- 3. SOED Division
  Director
- 4. PHYS Chair
- 5. SOED School
  Curriculum
  Committee Chair
- 6. PHYS UG
  Committee

- 7. PHYS GR Committee
- 8. SC Curriculum
  Committee
- 9. E1 Assistant Dean
- 10. SC Associate Dean
- 11. Assoc Provost-Graduate
- 12. Assoc Provost-Undergraduate
- 13. Registrar-Programs

## Approval Path

1. 02/14/25 5:03 pm
Christina Theodorou
(ctheodo):
Approved for
Registrar-

Programs:Workflow

Review

- 2. 02/17/25 8:28 am
  Julia Adams
  (jadams32):
  Approved for E1
  Initial Program
  Review
- 3. 02/17/25 9:02 am
  Kristien Zenkov
  (kzenkov): Approved
  for SOED Division
  Director
- 4. 02/26/25 12:55 pm Ernest Barreto (ebarreto): Approved for PHYS Chair
- 5. 03/04/25 1:24 pm
  Carley FisherMaltese (cfisherm):
  Approved for SOED
  School Curriculum
  Committee Chair
- 6. 03/04/25 7:50 pm
  Philip Rubin
  (prubin): Approved
  for PHYS UG
  Committee
- 7. 03/07/25 3:01 pm Paul So (paso): Approved for PHYS GR Committee

## History

- 1. Oct 31, 2017 by clmig-jwehrheim
- 2. Feb 4, 2020 by irobins1
- 3. Apr 2, 2020 by jriemen

4. Mar 2, 2021 by Julia Adams (jadams32)

The MEd in Curriculum and Instruction, concentrations in Secondary Education are being submitted for deactivation effective fall 2025. The Secondary Education program will now have a stand-alone degree, MEd in Secondary Education. The current BAMs leading to the requested deactivated degree concentrations are being deactivated and new BAM pathways to the new Secondary Education MEd degree are being created.

Are you completing this form on someone else's behalf?

**Effective Catalog:** 2025-2026

Program Level: Undergraduate & Graduate (BAMs)

**Program Type:** Bachelor's/Accelerated Master's

Title: Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary

**Education Physics Concentration)** 

Registrar's Office

Use Only -

**Program Start Term** 

Registrar/OAPI Use Only – SACSCOC

**Status** 

Concentration(s):

	Associated Concentrations	Registrar's Office Use Only: Concentration Code
1	Secondary Education Physics	SECP

College/School: College of Education & Human Development

Department /

School of Education

Academic Unit:

Jointly Owned

Program?

Yes

Participating Colleges

	College	
1	College of Science	

Participating Departments

	Department
1	Physics & Astronomy

Justification

#### **Catalog Published Information**

Accelerated
Description/Dual
Degree
Description:

# Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration)

#### **Overview**

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a <u>BS in Physics</u> and an <u>MEd in Curriculum and Instruction (Secondary Education Physics concentration)</u> in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See <u>AP.6.7 Bachelor's/Accelerated Master's Degrees</u> for policies related to this program.

This accelerated option is offered jointly by the department of <u>Physics and Astronomy</u> and the <u>School of Education</u>. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see <u>AP.6 Graduate Policies</u>.

#### **BAM Pathway Admission Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in <u>Graduate Admissions Policies</u> and <u>Bachelor's/Accelerated Master's Degree</u> policies. For information specific to this accelerated master's program, see <u>Application Requirements and Deadlines</u>.

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

## **Accelerated Master's Admission Requirements**

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

## **Accelerated Pathway Requirements**

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as <u>Advanced Standing or Reserve Graduate credit</u> (to be determined by the student and their advisor):

EDRD 619	Literacy Across the Disciplines	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3

#### **SEED** approved elective

For more detailed information on coursework and timeline requirements, see <u>AP.6.7 Bachelor's/Accelerated Master's</u> <u>Degree</u> policies.

#### **Program Outcomes**

Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

#### **OAPI Use Only – Determination of SACSCOC Impact**

#### **Comments or Notes**

Additional Attachments

Reviewer

Comments

Additional Comments

Is this course required of all students in this degree program?



## Attached Document

%attach\_document.eschtml%

Key: 123