

Program Change Request

A deleted record cannot be edited

Program Inactivation Proposal

Date Submitted: 02/11/25 8:20 am

Viewing: : **Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration)**

Last approved: 03/02/21 1:05 pm

Last edit: 02/11/25 8:20 am

Changes proposed by: jadams32

Catalog Pages
Using this Program

[Curriculum and Instruction, MEd](#)
[Mathematics, BA](#)
[Mathematics, BS](#)

No Longer
Accepting Students
Effective Catalog

2025-2026

Rationale for
Inactivation

In Workflow

1. Registrar-Programs:Workflow Review
2. E1 Initial Program Review
3. SOED Division Director
4. MATH Chair
5. SOED School Curriculum Committee Chair
6. SC Curriculum Committee
7. E1 Assistant Dean
8. SC Associate Dean
9. Assoc Provost-Graduate
10. Assoc Provost-Undergraduate
11. Registrar-Programs

Approval Path

1. 02/14/25 5:01 pm
Christina Theodorou (ctheodo):
Approved for Registrar-Programs:Workflow Review
2. 02/17/25 8:28 am
Julia Adams (jadams32):
Approved for E1

Initial Program

Review

3. 02/17/25 9:02 am

Kristien Zenkov

(kzenkov): Approved

for SOED Division

Director

4. 02/20/25 1:16 pm

Maria Emelianenko

(memelian):

Approved for MATH

Chair

5. 03/04/25 1:24 pm

Carley Fisher-

Maltese (cfisherm):

Approved for SOED

School Curriculum

Committee Chair

History

1. Dec 5, 2017 by

clmig-jwehrheim

2. Jan 30, 2020 by

irobins1

3. Apr 2, 2020 by

jriemen

4. Apr 2, 2020 by

jriemen

5. Mar 2, 2021 by Julia

Adams (jadams32)

The MEd in Curriculum and Instruction, concentrations in Secondary Education are being submitted for deactivation effective fall 2025. The Secondary Education program will now have a stand-alone degree, MEd in Secondary Education. The current BAMs leading to the requested deactivated degree concentrations are being deactivated and new BAM pathways to the new Secondary Education MEd degree are being created.

Are you completing this form on someone else's behalf?

Effective Catalog: 2025-2026

Program Level:

Undergraduate & Graduate (BAMs)

Program Type:

Bachelor's/Accelerated Master's

Title:

Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd,
(Secondary Education Mathematics Concentration)

Registrar’s Office
Use Only –
Program Start Term

Registrar/OAPI Use
Only – SACSCOC
Status

Concentration(s):

	Associated Concentrations	Registrar's Office Use Only: Concentration Code
1	Secondary Education Mathematics	SECM

College/School:

College of Education & Human Development

Department /
Academic Unit:

School of Education

Jointly Owned
Program?

Yes

Participating
Colleges

	College
1	College of Science

Participating
Departments

	Department
1	Mathematical Sciences

Justification

Catalog Published Information

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Accelerated
Description/Dual

Degree**Description:**

Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a [BA](#) or [BS in Mathematics](#) and an [MEd in Curriculum and Instruction \(Secondary Education Mathematics concentration\)](#) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See [AP.6.7 Bachelor's/Accelerated Master's Degree](#) for policies related to this program.

This accelerated option is offered jointly by the [Department of Mathematical Sciences](#) and the [School of Education](#). Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see [AP.6 Graduate Policies](#).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in [Graduate Admissions Policies](#) and [Bachelor's/Accelerated Master's Degree](#) policies. For information specific to this accelerated master's program, see [Application Requirements and Deadlines](#).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as [Advanced Standing or Reserve Graduate credit](#) (to be determined by the student and their advisor):

SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 572	Teaching Mathematics in the Secondary School	3
SEED 672	Advanced Methods of Teaching Mathematics in the Secondary School	3

[SEED approved elective](#)

For more detailed information on coursework and timeline requirements, see [AP.6.7 Bachelor's/Accelerated Master's Degree](#) policies.

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Program Outcomes

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Have you reached out to the Libraries to determine whether there are adequate resources to support your program? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at mmeiman2@gmu.edu.

OAPI Use Only – Determination of SACSCOC Impact

Comments or Notes

6

Additional Attachments

Ex

Reviewer Comments

Additional Comments

Is this course required of all students in this degree program?

No

**Attached
Document**

[%attach_document.eshtml%](#)

Key: 625