

# Course Change Request

Date Submitted: 12/09/24 3:09 pm

Viewing: **MLAB 300 : Science Writing**

Last approved: 08/16/23 6:06 am

Last edit: 12/09/24 3:09 pm

Changes proposed by: jbazaz

Catalog Pages  
referencing this  
course

[Department of Biology](#)

[Medical Laboratory Science \(MLAB\)](#)

Select modification type:

~~Specialized Course Designation~~

Substantial

## In Workflow

### 1. MLAB

Undergraduate  
Representative

### 2. SC Curriculum Committee

3. SC Assistant Dean

4. Assoc Provost-  
Undergraduate

5. Registrar-Courses

6. Banner

## Approval Path

1. 12/12/24 11:09 am  
Geraldine Grant  
(ggrant1): Approved  
for MLAB  
Undergraduate  
Representative

## History

1. Aug 31, 2017 by  
pchampan  
2. Mar 29, 2018 by  
dpolayes  
3. Dec 21, 2018 by  
dpolayes  
4. Aug 16, 2023 by  
Tory Sarro (vsarro)

Are you completing this form on someone else's behalf?

Yes ~~No~~**Requestor:**

Name	Extension	Email
<u>Anne Verhoeven</u>	<u>5302</u>	<u>averhoev@gmu.edu</u>

**Effective Term:** Fall 2024**Subject Code:** MLAB - Medical Laboratory Science**Course Number:** 300**Bundled Courses:****Is this course replacing another course?** No**Equivalent Courses:****Catalog Title:** Science Writing**Banner Title:** Science Writing**Will section titles  
vary by semester?** No**Credits:** 3 ~~2~~**Schedule Type:** Lecture**Hours of Lecture or Seminar per  
week:** 3 ~~2~~**Repeatable:** May be only taken once for credit, limited to 3  
attempts (N3)**Max Allowable  
Credits:**9 ~~6~~**Default Grade  
Mode:** Undergraduate Regular**Recommended  
Prerequisite(s):****Recommended  
Corequisite(s):****Required  
Prerequisite(s) /  
Corequisite(s)  
(Updates only):****Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):**

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

**Registration  
Restrictions  
(Updates only):**

**Registrar's Office Use Only - Registration Restrictions:**

**Field(s) of Study:**

**Class(es):**

**Level(s):**

**Degree(s):**

**School(s):**

## **Catalog**

### **Description:**

Intensive practice in biological science writing. Science Writing will fulfill the university's writing intensive requirement as well as prepare Medical Laboratory Science students for the types of writing that they will encounter in the industry including, but not limited to: writing, resumes, grants, cover letters, etc.

A transfer student who has previously taken an equivalent course to BIOL 308 that did not meet the writing intensive requirements in the major may pair this with the transferred BIOL 308 to L308 and meet the writing intensive experience in the Biology major.

### **Justification:**

What: Changing the credit hours

Why: To better reflect the course's lecture hours and to align with WI requirements.

**Does this course cover material which crosses into another department?** No

**Learning Outcomes:**

**Will this course be scheduled as a cross-level cross listed section?**

**Attach Syllabus**

**Additional  
Attachments**

### **Specialized Course**

#### **Categories:**

Mason Core

**Select the Mason Core Requirement the course is proposing to fulfill:****Foundation****Courses:****Exploration****Courses:****Integration****Courses:**

Writing Intensive

**Writing Intensive**

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**Course must address all of the following Writing-Intensive learning outcomes:**

Students will use informal or formal writing in ways that deepen their awareness of the field of study and its subject matter.

Students will compose one or more written genres specific to the field of study in order to communicate key ideas tailored to specific audiences and purposes; genres may be academic, public, or professional.

Students will draft and revise written works based on feedback they receive from instructors and peers, using strategies appropriate to the genre, audience, and purpose.

**Course must also satisfy Writing-Intensive course criteria.**

This course will be taught at the 300-level or above.

This course will be offered in the major.

This WI course will be limited to 35 students.

Faculty will devote significant time to instruction on writing in the course and on how to complete assignments successfully.

Students will receive instructor feedback on their writing.

Students will be required to revise at least one substantive assignment in the course based on instructor feedback.

All of the writing assignments in the course count substantially toward the students' final grade in the course.

Students will individually write a minimum of 3500 words, divided among two or more assignments. In the case of collaborative assignments, students will demonstrate that they have individually written at least 3000 words of the collaborative work.

**I affirm I have attached the required documents using the syllabus and attachment buttons provided above.**

The WI course planner

A syllabus with WI syllabus statement and WI outcomes identified

Descriptions/instructions of all major writing assignments (could be included with the syllabus)

A course schedule with instructional activities related to writing identified (could be included with the syllabus)

**Additional  
Comments:**

~~The Writing Intensive category in the CIM form was moved from a stand-alone specialized designation into the Integration portion of Mason Core. This course proposal edit is not a change to the existing course designation, it is just an update to the CIM course record to account for the form change. This edit has been admin saved.~~

**Reviewer  
Comments**

Key: 10752