

# Program Change Request

Date Submitted: 12/04/24 4:00 pm

Viewing: **SC-BS-GEOL : Geology, BS**

Last approved: 05/28/24 2:39 pm

Last edit: 01/31/25 1:44 pm

Changes proposed by: jbazaz

**Catalog Pages  
Using this Program**  
[Geology, BS](#)

## In Workflow

1. **AOES Curriculum Committee**
2. **AOES Chair**
3. **SC Curriculum Committee**
4. SC Assistant Dean
5. Assoc Provost- Undergraduate
6. Registrar-Programs

## Anticipated

Are you completing this form on someone else's behalf?

Yes

Requestor:

## Approval Path

1. 01/17/25 4:14 pm  
Barry Klinger (bklinger):  
Approved for AOES Curriculum Committee
2. 01/20/25 7:46 am  
Mark Uhen (muhen): Approved for AOES Chair

## History

1. Jul 22, 2020 by Tory Sarro (vsarro)
2. Jul 22, 2020 by Tory Sarro (vsarro)
3. Nov 24, 2020 by Jennifer Bazaz Gettys (jbazaz)
4. May 18, 2021 by Jennifer Bazaz Gettys (jbazaz)
5. May 10, 2022 by Jennifer Bazaz

Gettys (jbazaz)  
 6. Apr 29, 2024 by  
 Jennifer Bazaz  
 Gettys (jbazaz)  
 7. May 14, 2024 by  
 Deborah Mcgarrah  
 (dmcgarra)  
 8. May 28, 2024 by  
 Tory Sarro (vsarro)

Name	Extension	Email
Barry Klinger	5302	bklinger@gmu.edu

**Effective Catalog:** 2025-2026  
**Program Level:** Undergraduate  
**Program Type:** Bachelor's  
**Degree Type:** Bachelor of Science  
**Title:** Geology, BS

**Banner Title:** BS Geology

**Registrar/OAPI Use Only – SCHEV Status** Approved

**Registrar’s Office Use Only – Program Start Term**

**Registrar/OAPI Use Only – SCHEV Letter**

**Registrar/OAPI Use Only – SACSCOC Status**

**Concentration(s):**

	<b>Associated Concentrations</b>	<b>Registrar's Office Use Only: Concentration Code</b>
1	Earth Surface Processes	EP
2	Environmental Geoscience	EVGS
3	General Geology	GGEO
4	Oceanography and Marine Science	OMAR
5	Paleontology	PLEO

**Registrar/IRR Use Only – Concentration CIP Code**

**College/School:** College of Science

**Department / Academic Unit:** Atmospheric, Oceanic, & Earth Sciences

**Jointly Owned Program?** No

**Justification**

What: Updating the Environmental Geoscience and Oceanography concentrations.

Why: Streamlining the degree, re-focusing on natural science coursework, and removing courses that GEOL majors weren't taking.

What: Removing Earth Surface Processes concentration.

Why: The changes to the other concentrations make this concentration redundant.

What: Adding new field courses to all concentrations.

Why: Offering field experiences in a more accessible way.

**Total Credits Required:** Total credits: minimum 120

**Registrar's Office Use Only - Program Code:**

SC-BS-GEOL

**Registrar/IRR Use Only – Program CIP Code** 40.0601 - Geology/Earth Science, General.

**Admission  
Requirements:**

## Admissions

University-wide admissions policies can be found in the [Undergraduate Admissions Policies](#) section of this catalog. To apply for this program, please complete the [George Mason University Admissions Application](#).

**Program-Specific  
Policies:**

## Policies

Students must fulfill all [Requirements for Bachelor's Degrees](#), including the [Mason Core](#). For policies governing all undergraduate degrees, see [AP.5 Undergraduate Policies](#).

## Writing Intensive Requirement

[GEOL 317](#) Geomorphology ([Mason Core](#)) fulfills the writing intensive requirement for this major, with the exception of:

- The Environmental Geoscience Concentration, whereby [GEOL 305](#) Environmental Geology ([Mason Core](#)) fulfills the writing intensive requirement.
- The Paleontology Concentration, whereby [GEOL 334](#) Vertebrate Paleontology ([Mason Core](#)) fulfills the writing intensive requirement.

**Degree  
Requirements:**

This is a Green Leaf program.

Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

Candidates for a degree in geology must complete all core courses with a minimum GPA of 2.30.

## Core Courses

### Geology & Earth Science

<a href="#">GEOL 101</a> & <a href="#">GEOL 103</a>	Physical Geology ( <a href="#">Mason Core</a> ) and Physical Geology Lab ( <a href="#">Mason Core</a> )	4
<a href="#">GEOL 102</a> & <a href="#">GEOL 104</a>	Historical Geology ( <a href="#">Mason Core</a> ) and Historical Geology Laboratory ( <a href="#">Mason Core</a> )	4
<a href="#">GEOL 309</a>	<a href="#">Oceanography</a>	3
or <a href="#">BIOL 309</a>	<a href="#">Oceanography</a>	
or <a href="#">EVPP 309</a>	<a href="#">Oceanography</a>	
<a href="#">GEOL 302</a>	<a href="#">Mineralogy</a>	<u>4</u>

<a href="#">GEOL 420</a>	Earth Science and Policy ( <a href="#">Mason Core</a> )	3
<b>Chemistry</b>		
<a href="#">CHEM 211</a> & <a href="#">CHEM 213</a>	General Chemistry I ( <a href="#">Mason Core</a> ) and General Chemistry Laboratory I ( <a href="#">Mason Core</a> )	4
<a href="#">CHEM 212</a> & <a href="#">CHEM 214</a>	General Chemistry II ( <a href="#">Mason Core</a> ) and General Chemistry Laboratory II ( <a href="#">Mason Core</a> )	4
<b>Mathematics</b>		
<a href="#">MATH 113</a>	Analytic Geometry and Calculus I ( <a href="#">Mason Core</a> )	4-6
or <a href="#">MATH 123</a> & <a href="#">MATH 124</a>	Calculus with Algebra/Trigonometry, Part A and Calculus with Algebra/Trigonometry, Part B ( <a href="#">Mason Core</a> )	
<a href="#">MATH 114</a>	Analytic Geometry and Calculus II	4
<a href="#">STAT 250</a>	Introductory Statistics I ( <a href="#">Mason Core</a> )	3
<b>Physics</b>		
Select one of the following options:		8
Option One		
<a href="#">PHYS 160</a> & <a href="#">PHYS 161</a> & <a href="#">PHYS 260</a> & <a href="#">PHYS 261</a>	University Physics I ( <a href="#">Mason Core</a> ) and University Physics I Laboratory ( <a href="#">Mason Core</a> ) and University Physics II ( <a href="#">Mason Core</a> ) and University Physics II Laboratory ( <a href="#">Mason Core</a> )	
Option Two		
<a href="#">PHYS 243</a> & <a href="#">PHYS 244</a> & <a href="#">PHYS 245</a> & <a href="#">PHYS 246</a>	College Physics I ( <a href="#">Mason Core</a> ) and College Physics I Lab ( <a href="#">Mason Core</a> ) and College Physics II ( <a href="#">Mason Core</a> ) and College Physics II Lab ( <a href="#">Mason Core</a> )	
<b>Additional Science</b>		
Select one of the following options:		3-4
Option One		
<a href="#">CLIM 111</a> & <a href="#">CLIM 112</a>	Introduction to the Fundamentals of Atmospheric Science ( <a href="#">Mason Core</a> ) and Introduction to the Fundamentals of Atmospheric Science Lab ( <a href="#">Mason Core</a> )	
Option Two		

PHYS 111 Introduction to the Fundamentals of Atmospheric Science (Mason Core)  
& PHYS 112 and Introduction to the Fundamentals of Atmospheric Science Lab (Mason Core)

Option Three

GGG 309 Introduction to Weather and Climate

Total Credits

45-  
48

## **Concentration in Earth Surface Processes (EP)**

This concentration focuses on a broad understanding of the physical processes and natural materials found at or near the Earth's surface that have produced the primary landforms and landscapes observed today. Fundamental concepts, methods and techniques of landscape analysis are also examined. Students choosing this concentration must complete the following coursework:

GEOL 302	Mineralogy	4
GEOL 306	Soil Science	3
GEOL 313	Hydrogeology	3
GEOL 317	Geomorphology (Mason Core) <sup>-1</sup>	4
GEOL 403	Geochemistry	3

Select at least 9 credits from the following: 9

GEOL 303	Field Mapping Techniques
GEOL 304	Sedimentary Geology
GEOL 305	Environmental Geology (Mason Core)
GEOL 308	Igneous and Metamorphic Petrology
GEOL 320	Resource Geology
GEOL 321	Geology of Energy Resources
GEOL 340	Modern Methods in Geology
GEOL 363	Coastal Morphology and Processes
GEOL 392	Geology and Earth Science Seminar
GEOL 401	Structural Geology
GEOL 417	Geophysics
GEOL 441	Great Events in Earth History

GGG-311 Geographic Information Systems

Total Credits

0

<sup>1</sup>Fulfills writing intensive requirement.

**Concentration in Environmental Geoscience (EVGS)**

Environmental Geoscience is designed for students wanting their professional work to focus on understanding, preserving, and protecting the environment. This concentration provides the tools for applying geologic information to contemporary environmental topics. Increasing human population has led to intensified demand for natural resources including soils, minerals, water, and clean air, and geoscientists work to restore natural systems and solve problems before they occur. Environmental geologists also work to understand natural disasters such as floods, landslides, earthquakes, and tsunamis; human-caused problems such as climate change; and learn to mitigate the effects of these catastrophic events on humans. Students choosing this concentration must complete the following coursework:

This concentration provides the tools for applying geologic information (on soils, rocks, water, weather, and landscapes) to contemporary environmental problems (including: pollution, waste management, resource extraction, natural hazards, land-use, habitat restoration, species preservation, and human health). Environmental geoscience studies the physical environment in which biological interactions take place, whereby aiding the understanding of ecology. Students choosing this concentration must complete the following coursework:

GEOL-302	Mineralogy	4
<u>GEOL 304</u>	Sedimentary Geology	4
EVPP-336	Tackling Wicked Problems in Society the Environment (Mason Core)	
<u>GEOL 305</u>	Environmental Geology (Mason Core) <sup>1</sup>	3
<u>GEOL 313</u>	Hydrogeology	3
<u>GEOL 403</u>	Geochemistry	3
Select 9 credits from the following:		9
<u>CLIM 101</u>	Global Warming: Weather, Climate, and Society (Mason Core)	
<u>CLIM 412</u>	Physical Oceanography	
<u>GEOL 301</u>	<u>Geological Field Experience</u>	
<u>GEOL 306</u>	Soil Science	
<u>GEOL 317</u>	<u>Geomorphology (Mason Core)</u>	
<u>GEOL 320</u>	Resource Geology	
GEOL-321	Geology of Energy Resources	3
<u>GEOL 407</u>	<u>Geological Field Mapping</u>	
<u>GEOL 458</u>	<u>Chemical Oceanography</u>	

<a href="#">CLIM 312</a>	<a href="#">Physical Climatology</a>
<a href="#">CLIM 440</a>	<a href="#">Climate Dynamics</a>
<a href="#">CHEM 427</a>	<a href="#">Aquatic Environmental Chemistry</a>
<a href="#">EVPP 361</a>	Introduction to Environmental Policy
<a href="#">EVPP 432</a>	<a href="#">Energy Policy</a>
<a href="#">EVPP 436</a>	<a href="#">Politics of Climate Change Governance</a>
<a href="#">GG5-302</a>	<a href="#">Global Environmental Hazards</a>
<a href="#">GG5 311</a>	Geographic Information Systems <sup>2</sup>
<a href="#">PHYS 331</a>	<a href="#">Physics of Renewable Energy</a>
<a href="#">GG5 379</a>	<a href="#">Remote Sensing <sup>2</sup></a>

Total Credits

22

<sup>1</sup>  
Fulfills writing intensive requirement for this concentration only.

<sup>2</sup>  
It is recommended that Bachelor's/Accelerated Master's students take the graduate version of these courses: GGS 553 Geographic Information Systems; GGS 379 Remote Sensing.

## Concentration in General Geology (GGEO)

This concentration is fashioned after traditional geology bachelor's degrees. It allows graduates to be employed as geologists in the field or to pursue graduate studies in geology. Students choosing this concentration must complete the following coursework:

<a href="#">GEOL 302</a>	<a href="#">Mineralogy</a>	4
<a href="#">GEOL 304</a>	Sedimentary Geology	4
<a href="#">GEOL 308</a>	Igneous and Metamorphic Petrology	4
<a href="#">GEOL 312</a>	Invertebrate Paleontology	4
<a href="#">GEOL 317</a>	Geomorphology ( <a href="#">Mason Core</a> ) <sup>1</sup>	4
<a href="#">GEOL 401</a>	Structural Geology	4

### Field Experience

Select any combination of the following courses:

6-9

<a href="#">GEOL 301</a>	<a href="#">Geological Field Experience</a>
<a href="#">GEOL 404</a>	Geological Field Techniques
<a href="#">GEOL 407</a>	<a href="#">Geological Field Mapping</a>



Total Credits

26-29

1

Fulfills writing intensive requirement.

~~<sup>2</sup>A 6-credit geology field camp may be substituted for this requirement, see advisor for details.~~

## Concentration in Oceanography and Marine Science (OMAR)

This concentration provides students with a comprehensive knowledge of oceanography. Additional coursework in physical and chemical oceanography give insight into the aquatic environment and its link to both ecosystems and climate. ~~Within the concentration, students can choose an Open Ocean or Coastal Ocean option. The curriculum will emphasize local and regional case studies, in particular the Chesapeake Bay.~~ The program will provide students with the basic training required to allow them to obtain entry level positions in oceanographic ~~and estuarine~~ career tracks or an appropriate graduate degree program. Students choosing this concentration must complete the following coursework:

<a href="#"><u>GEOL 309</u></a>	<a href="#"><u>Oceanography</u></a>	<a href="#"><u>3</u></a>
<del><a href="#">GEOL 364</a></del>	Marine Geology	3
<del><a href="#">GEOL 403</a></del>	Geochemistry	3
<del><a href="#">GEOL 412</a></del>	Physical Oceanography	3
or <del><a href="#">CLIM 412</a></del>	Physical Oceanography	
Select one sequence from the following:		8
<del><a href="#">BIOL 102</a></del> & <del><a href="#">BIOL 103</a></del> & <del><a href="#">BIOL 105</a></del>	Introductory Biology I-Survey of Biodiversity and Ecology ( <a href="#">Mason Core</a> ) and Introductory Biology II-Survey of Cell and Molecular Biology ( <a href="#">Mason Core</a> ) and Introductory Biology II Laboratory ( <a href="#">Mason Core</a> )	
<del><a href="#">EVPP 108</a></del> & <del><a href="#">EVPP 109</a></del> & <del><a href="#">EVPP 112</a></del> & <del><a href="#">EVPP 113</a></del>	Ecosphere - Introduction to Environmental Science I-Lecture ( <a href="#">Mason Core</a> ) and Ecosphere- Introduction to Environmental Science I- Lab ( <a href="#">Mason Core</a> ) and Ecosphere: Introduction to Environmental Science II-Lecture ( <a href="#">Mason Core</a> ) and Ecosphere: Introduction to Environmental Science II-Lab ( <a href="#">Mason Core</a> )	
Select at least 9 credits from the following:		9
<del><a href="#">GEOL 302</a></del>	<del><a href="#">Mineralogy</a></del>	
<a href="#"><u>GEOL 301</u></a>	<a href="#"><u>Geological Field Experience</u></a>	
<del><a href="#">GEOL 304</a></del>	Sedimentary Geology	
<del><a href="#">GEOL 308</a></del>	Igneous and Metamorphic Petrology	
<del><a href="#">GEOL 312</a></del>	Invertebrate Paleontology	
<del><a href="#">GEOL 332</a></del>	Paleoclimatology	
<del><a href="#">GEOL 340</a></del>	Modern Methods in Geology	

<a href="#">GEOL 363</a>	Coastal Morphology and Processes	
<a href="#">GEOL 392</a>	Geology and Earth Science Seminar	
<a href="#">GEOL 407</a>	<a href="#">Geological Field Mapping</a>	
Total Credits		29

## Concentration in Paleontology (PLEO)

This concentration focuses on a broad understanding of Earth's history and the evolution of life on Earth as revealed through the fossil record. Fundamental concepts, methods and techniques of historical geology and paleontological data and analysis are also examined. This concentration may not be taken in conjunction with the [Paleontology Minor](#). Students choosing this concentration must complete the following coursework:

<a href="#">GEOL 302</a>	<a href="#">Mineralogy</a>	4
<a href="#">GEOL 304</a>	Sedimentary Geology	4
<a href="#">GEOL 312</a>	Invertebrate Paleontology	4
<a href="#">GEOL 334</a>	Vertebrate Paleontology ( <a href="#">Mason Core</a> ) <sup>1</sup>	4
<a href="#">BIOL 213</a>	Cell Structure and Function	4
<a href="#">BIOL 300</a>	BioDiversity	4
Select at least 9 credits from the following:		9

<a href="#">GEOL 301</a>	<a href="#">Geological Field Experience</a>	
<a href="#">GEOL 306</a>	Soil Science	
<a href="#">GEOL 317</a>	Geomorphology ( <a href="#">Mason Core</a> )	
<a href="#">GEOL 332</a>	Paleoclimatology	
<a href="#">GEOL 340</a>	Modern Methods in Geology	
<a href="#">GEOL 364</a>	Marine Geology	
<a href="#">GEOL 392</a>	Geology and Earth Science Seminar	
<a href="#">GEOL 403</a>	Geochemistry	
<a href="#">GEOL 407</a>	<a href="#">Geological Field Mapping</a>	
<a href="#">GEOL 412</a>	Physical Oceanography	
<a href="#">GEOL 441</a>	Great Events in Earth History	
Select 3-4 credits from the following:		3-4
<a href="#">BIOL 320</a>	Comparative Chordate Anatomy	

<a href="#">BIOL 331</a>	Invertebrate Zoology	
<a href="#">BIOL 374</a>	Biogeography: Space, Time, and Life	
or <a href="#">GGS 321</a>	Biogeography	
<a href="#">BIOL 471</a>	Evolution	

Total Credits

32-33

<sup>1</sup>  
Fulfills writing intensive requirement for this concentration only.

**Retroactive  
Requirements  
Updates:**

**Plan of Study:**

**Honors  
Information:**

## Honors in the Major

Geology majors who have completed 16 credits of math and science, including [GEOL 302](#) Mineralogy, with a GPA of 3.00 or higher are eligible to enter the departmental honors program. Transfer students who have an incoming GPA of 3.10 or higher in math and science and a grade of 'B' or better in [GEOL 302](#) Mineralogy are also eligible. To graduate with honors in Geology, students are required to maintain a minimum GPA of 3.00 in math and science courses and complete one of the two following sets of courses with an average GPA of 3.50 or better:

### First Set of Courses

<a href="#">GEOL 410</a>	Research Proposal Preparation	1
<a href="#">GEOL 411</a>	Geological Research	3
<a href="#">GEOL 420</a>	Earth Science and Policy ( <a href="#">Mason Core</a> )	3

### Second Set of Courses

<a href="#">CLIM 408</a>	Senior Research ( <a href="#">Mason Core</a> )	3
<a href="#">CLIM 409</a>	Research Internship	3
<a href="#">GEOL 420</a>	Earth Science and Policy ( <a href="#">Mason Core</a> )	3

Accelerated  
Description/  
INTO-Mason  
Requirement

College  
Requirement  
Department,  
Academic Un

## Program Outcomes

# Program Outcomes

1. Comprehend important earth-science concepts that reflect the complexity of the integrated earth-ocean-atmosphere system. These concepts include (but are not limited to) (1) Earth materials, (2) tectonics, (3) basic dynamics of the oceans and atmosphere, (4) surficial processes land-ocean-atmosphere interactions.
2. Demonstrate intellectual and technical ability to observe, develop questions, describe, measure, classify, interpret, assess problems, and critically evaluate hypotheses or plans in field and laboratory settings.
3. Appreciate both team and individual approaches to scientific problem solving, and work effectively, thoroughly, efficiently and competently in either situation.
4. Develop the ability to observe and analyze geoscience problems in three dimensions and time.
5. Know how to perform their own research and to efficiently track down and critically evaluate primary literature on earth science topics to help them answer (or pose) scientific questions in the geosciences.
6. Demonstrate the ability to communicate scientific ideas and findings effectively in both oral presentations and writing to a wide range of audiences.
7. Conduct themselves professionally, rationally, and ethically.
8. Have the appropriate knowledge base from their individual concentrations to enter the workforce or to continue on to graduate school to ultimately enter industry, academia, or government service as a geoscientist.
9. Value scientific information in and of itself, and the process through which scientific knowledge is generated.
10. Be an open-minded (open to new scientific concepts and information), independent, and analytical thinker.

## Additional Program Information

*This information is required by the Office of Accreditation and Program Integrity.*

**Courses offered via distance (if applicable):**

**What is the primary delivery format for the program?**  
Face-to-Face Only

**Does any portion of this program occur off-campus?**

No

**Are you working with a vendor / other collaborators to offer your program?**

No

**Related Departments**

**Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?**

No

**Are you adding or removing a licensure component?**

No

### **Additional SCHEV & SACSCOC Information**

---

**Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?**

No

**Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?**

No

**Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)**

0%-24%

**Does this change include the addition of a distance education or face-to-face method of delivery for this program?**

No

**Does this change include the addition of a course/credit-based competency-based education delivery option?**

No

**Will any additional equipment/facilities be needed?**

No

**Will any additional faculty be required?**

No

**Will any additional financial resources be needed?**

No

**Additional library/learning resources needed?**

No

### OAPI Use Only – Determination of SACSCOC Impact

---

Comments or Notes

### Green Leaf Program Designation

---

Is this a Green Leaf program? Yes

Green Leaf Designation Sustainability-focused designation

*Sustainability-focused academic programs require at least one green leaf course. Either that course is itself sustainability-focused or else the program requires a set of sustainability-related courses with aggregated substance equivalent to a sustainability-focused course.*

Relationship to Existing Courses

Relationship to Existing Programs

List sustainability-focused courses currently required in the degree program:

List sustainability-focused courses currently required in the degree program:

Does this program cover material which crosses into another department?

No

Additional Attachments [RE\\_Earth Science\\_Geology\\_BS.pdf](#)

SCHEV Proposal

Executive Summary

Reviewer Comments

**Additional  
Comments**

**Is this course required of all students in this degree program?**

%wi\_required.eshtml%

Key: 864