Course Change Request

Date Submitted: 01/24/25 9:50 am

Viewing: GEOL 104 : Historical Geology

Laboratory

Last approved: 11/05/21 5:26 am

Last edit: 02/21/25 5:53 pm

Changes proposed by: sverardo

Catalog Pages referencing this course <u>Biology (BIOL)</u> <u>Department of Atmospheric, Oceanic and Earth Sciences</u>

Select modification type:

In Workflow

- 1. AOES Curriculum Committee
- 2. SC Academic Affairs
- 3. Registrar-Courses
- 4. Banner

Approval Path

 1. 01/29/25 8:36 am Barry Klinger (bklinger): Approved for AOES Curriculum Committee

History

- 1. Jun 5, 2020 by Mark Uhen (muhen)
- 2. Jul 10, 2020 by Tory Sarro (vsarro)
- 3. Nov 5, 2020 by Tory Sarro (vsarro)
- 4. Nov 4, 2021 by Tory Sarro (vsarro)
- 5. Nov 5, 2021 by Tory Sarro (vsarro)

Specialized Course Designation Simple

Are you completing this form on someone else's behalf?

No

Effective Term: Fall 2025

Subject Code:

Registrar's O	office Us	se Only - Required Prero	equisite(s)/Corequisite	(s):							
Required Prerequisite Corequisite((Updates on GEOL 102 c	(s) / s) ly): or GEOL	134 (concurrent enrolli	ment permitted)								
Recommend Corequisite(led s):										
Recommend Prerequisite	led (s):										
Default Grac Mode:	le	Undergraduate Regu	ular								
Repeatable:		May be only taken o attempts (N3)	0 3 Max Allowable Credits: 3	÷							
Hours of Lab	or Stu	dio per week: 3									
Schedule Ty	pe:	Laboratory									
Credits:		1									
Will section vary by seme	titles ester?	No									
Banner Title	•	Historical Geology La	Historical Geology Laboratory								
Catalog Title	:	Historical Geology Laboratory									
Equivalent C	ourses:										
Is this course	e replac	ing another course?	No								
Bundled Cou	irses:										
GEOL - Geo	ology		Course Number	r: 104							
/24/25, 10:13 AM			GEOL 104: Historical	GEOL 104: Historical Geology Laboratory							

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?
	(GEOL 102	С	UG		Yes
Or		GEOL 134	С	UG		Yes
Or		GEOL 102	XS	UG		
Or		GEOL 134	XS	UG)	

Registration Restrictions (Updates only): Student must have a grade of D or better in GEOL 102 or GEOL 134 if taken in a previous semester.

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study: Class(es): Level(s): Degree(s): School(s):

Catalog

Description:

Practical investigation of earth processes in historical context. Topics include sedimentary rocks and principles, deformation and metamorphism, mountain building and plate tectonics, geologic time, fossils, and historical development of continents. Notes: May include field trips.

Justification:

What: Altering the prerequisite.

Why: The default minimum grade for prereqs was a C, but students who take GEOL 102 or GEOL 134 concurrently with GEOL 104 do not need to get a C. We are lowering the minimum grade for the required course when it was taken previously, in order to be consistent with the coreq requirement.

Does this course cover material which No crosses into another department?

Learning Outcomes:

Will this course be scheduled as a crosslevel cross listed section?

Attach Syllabus new GEOL 104 syllabus.pdf

Additional Attachments

Specialized Course Categories: Mason Core

Select the Mason Core Requirement the course is proposing to fulfill:

Foundation Courses: 2/24/25, 10:13 AM

Exploration Courses: Natural Sciences w/Lab

Exploration Courses:

Integration Courses:

Natural Sciences with Lab

Course must meet the following learning outcomes:

1.Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs

2. Recognize the scope and limits of science.

3. Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).

4. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).

5. Participate in scientific inquiry and communicate the elements of the process, including: a) making careful and systematic observations, b) developing and testing a hypothesis, c) analyzing evidence, and d) Interpreting results.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see "?" for help with submission)

Syllabus

Completed proposal worksheet

Assignments (if needed)

4

Additional Comments: Fixing MCOR sync error

Reviewer Comments

Key: 16814