

# Course Change Request

Date Submitted: 03/17/25 2:47 pm

Viewing: **CHEM 212 : General Chemistry II**

Transfer Course(s): CHEM U212

Last approved: 05/21/24 6:52 am

Last edit: 03/18/25 9:21 am

Changes proposed by: jcallus

Catalog Pages  
referencing this  
course

[Biology\\_\(BIOL\)](#)

[Chemistry\\_\(CHEM\)](#)

Select modification type:

~~Specialized Course Designation~~

Substantial

## In Workflow

1. **CHEM Chair**
2. **SC Curriculum Committee**
3. SC Assistant Dean
4. Assoc Provost- Undergraduate
5. Registrar-Courses
6. Banner

## Approval Path

1. 03/17/25 2:56 pm  
Mikell Paige  
(mpaige3):  
Approved for CHEM  
Chair

## History

1. Aug 29, 2017 by  
pchampan
2. Mar 17, 2018 by  
Gerald  
Weatherspoon  
(grobert1)
3. May 15, 2020 by  
Tory Sarro (vsarro)
4. Oct 1, 2021 by  
Jennifer Bazaz  
Gettys (jbazaz)
5. May 21, 2024 by  
Tory Sarro (vsarro)

**Are you completing this form on someone else's behalf?**

No

**Effective Term:** Summer 2025**Subject Code:** CHEM - Chemistry**Course Number:** 212**Bundled Courses:****Is this course replacing another course?** No**Equivalent Courses:** CHEM 202 - Introductory Chemistry II**Catalog Title:** General Chemistry II**Banner Title:** General Chemistry II**Will section titles vary by semester?** No**Credits:** 3**Schedule Type:** Lecture**Hours of Lecture or Seminar per week:** 3

**Repeatable:** May be only taken once for credit, limited to 3 attempts (N3) **Max Allowable Credits:** 9

**Default Grade Mode:** Undergraduate Regular**Recommended Prerequisite(s):****Recommended Corequisite(s):**[CHEM 214](#)**Required Prerequisite(s) / Corequisite(s) (Updates only):**[CHEM 211](#)**Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):**

| And/Or | ( | Course/Test Code | Min Grade/Score | Academic Level | ) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
|        | ( | CHEM 211         | C               | UG             |   |              |

| And/Or | ( | Course/Test Code | Min Grade/Score | Academic Level | ) | Concurrency? |
|--------|---|------------------|-----------------|----------------|---|--------------|
| Or     |   | CHEM 211T        | T               | UG             |   |              |
| Or     |   | CHEM U211        | T               | UG             |   |              |
| Or     |   | CHEM 211         | XS              | UG             | ) |              |
| And    | ( | CHEM 213         | C               | UG             |   |              |
| Or     |   | CHEM 213T        | T               | UG             |   |              |
| Or     |   | CHEM U213        | T               | UG             |   |              |
| Or     |   | CHEM 213         | XS              | UG             | ) |              |
| And    | ( | CHEM 214         | C               | UG             |   | Yes          |
| Or     |   | CHEM 214T        | T               | UG             |   | Yes          |
| Or     |   | CHEM U214        | T               | UG             |   | Yes          |
| Or     |   | CHEM 214         | XS              | UG             | ) |              |

**Registration  
Restrictions  
(Updates only):**

**Registrar's Office Use Only - Registration Restrictions:**

**Field(s) of Study:**

**Class(es):**

**Level(s):**

**Degree(s):**

**School(s):**

**Catalog  
Description:**

Fundamentals of colligative properties, reaction rates and equilibrium. Topics Include kinetics, properties of solutions, ionic equilibrium, chemical thermodynamics, electrochemistry, and nuclear chemistry. Notes: CHEM 212 must be taken concurrently with CHEM 214 on the first attempt. Credit will not be given for this course and CHEM 103, 104. Students majoring in science, engineering, or mathematics should choose this course sequence.

**Justification:**

What: We are removing CHEM 213 as a pre-requisite and CHEM 214 as a co-requisite.

Why: The rationale for this is to:

- 1) allow students to enroll in lecture even if labs are at capacity
- 2) allow students to waitlist for lecture and/or lab sections
- 3) let students drop lab without having to drop lecture
- 4) reduce problems with registration

**Does this course cover material which crosses into another department?** No

**Learning Outcomes:**

**Will this course be scheduled as a cross-level cross listed section?**

**Attach Syllabus**

**Additional Attachments**

**Specialized Course**

**Categories:**

Mason Core

**Select the Mason Core Requirement the course is proposing to fulfill:**

**Foundation**

**Courses:**

**Exploration**

**Courses:**

Natural Sciences Non-Lab

**Exploration**

**Courses:**

**Integration**

**Courses:**

## Natural Sciences Non-Lab

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**Courses must meet the following learning outcomes:**

1. Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs.
2. Recognize the scope and limits of science.
3. Recognize and articulate the relationship between the natural sciences and society and the application of science

to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).

4. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).

**I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)**

Syllabus

Completed proposal worksheet

Assignments (if needed)

**Have you reached out to the Libraries to determine whether there are adequate resources to support your course? If not, please email Meg Meiman, Associate University Librarian for Learning, Research, and Engagement at [mmeiman2@gmu.edu](mailto:mmeiman2@gmu.edu).**

**Additional  
Comments:**

~~Correcting the designation on this course – it is the lecture component of a nat sci pairing (with 214) and should carry the non-lab designation not the lab designation. CHEM 214 carries the lab designation which will pull into the student record when they have taken both courses in the pair.~~

**Reviewer  
Comments**

Key: 2213