Course Change Request

A deleted record may not be edited and the course number may not be re-used until 5 years have passed since the course's inactivation.

Course Deactivation Proposal

Date Submitted: 02/15/24 9:24 am

Viewing: **EVPP 401 : Integrated Environmental Assessment**

Transfer Course(s): EVPP L401

Last approved: 02/19/19 4:29 am

Last edit: 02/28/24 10:17 am

Changes proposed by: nburaik

Catalog Pages referencing this course

[Department of Environmental Science and Policy](#)

[Environmental Science and Policy (EVPP)](#)

Justification for deactivation

What: Inactivating the course. Why: This course has never been taught before.

Are you completing this form on someone else's behalf?

~~No~~

Effective Term: Spring 2024

In Workflow

1. **ESP UG Committee**
2. **ESP Chair**
3. **SC Curriculum Committee**
4. SC Assistant Dean
5. Assoc Provost-Undergraduate
6. Registrar-Courses
7. Banner

Approval Path

1. 02/15/24 9:30 am Younsung Kim (ykih): Approved for ESP UG Committee
2. 02/15/24 10:54 am Amy Fowler (afowler6): Approved for ESP Chair

History

1. Feb 19, 2019 by scheselk

Subject Code: EVPP - Environmental Science & Policy   **Course Number:**   401

Bundled Courses:

Is this course replacing another course?   No

Equivalent Courses:

Catalog Title: Integrated Environmental Assessment

Banner Title: Integrated Environ Assessment

Will section titles vary by semester?   No

Credits: 3

Schedule Type: Lecture

Hours of Lecture or Seminar per week: 3

Repeatable: May be only taken once for credit, limited to 3 attempts (N3)   **Max Allowable Credits:**   9

Default Grade Mode: Undergraduate Regular

Recommended Prerequisite(s):
60 credit hours completed.

Recommended Corequisite(s):

Required Prerequisite(s) / Corequisite(s) (Updates only):

Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):

And/Or	(	Course/Test Code	Min Grade/Score	Academic Level	)	Concurrency?

Registration Restrictions (Updates only):

Registrar's Office Use Only - Registration Restrictions:

        Field(s) of Study:

        Class(es):

        Level(s):

        Degree(s):

        School(s):

Catalog Description:

Presents strategic planning at the regional level, and focuses on the methods, format, and content of a Strategic Environmental Assessment (SEA), also referred to as a programmatic environmental impact statement (PEIS). Students will conduct research and develop their own SEA for Shenandoah National Park (NP).

Justification:

Does this course cover material which crosses into another department?   No

Learning Outcomes:

Will this course be scheduled as a cross-level cross listed section?

Attach Syllabus

Additional Attachments

> **Specialized Course Categories:**

Describe the overall rationale for designating this course as Global Understanding Mason Core.

For each learning outcome, what assignments or activities will you give that allow students to demonstrate their competence on each outcome? Please confirm these are reflected in the attached syllabus or uploaded as additional documents as needed.

Writing Intensive:

**Additional
Comments:**

**Reviewer
Comments**

Key: 6206