

# Program Change Request

Date Submitted: 03/01/24 8:56 am

Viewing: **SC-PHD-BIOS : Biosciences, PhD**

Last approved: 04/27/22 2:50 pm

Last edit: 03/01/24 9:07 am

Changes proposed by: jbazaz

**Catalog Pages  
Using this Program**  
[Biosciences, PhD](#)

No Longer  
Anticipated closure  
Rationale for

**Are you completing this form on someone else's behalf?**

Yes

**Requestor:**

## In Workflow

1. **SSB CC**
2. **SSB Program Chair**
3. **SC Curriculum Committee**
4. SC Assistant Dean
5. Assoc Provost-Graduate
6. Registrar-Programs

## Approval Path

1. 11/03/22 1:46 pm  
Iosif Vaisman (ivaisman):  
Approved for SSB Program Chair
2. 04/26/23 3:00 pm  
Jennifer Bazaz Gettys (jbazaz):  
Rollback to Initiator
3. 03/01/24 10:45 am  
Ramin Hakami (rhakami):  
Approved for SSB CC
4. 03/22/24 11:47 am  
Iosif Vaisman (ivaisman):  
Approved for SSB Program Chair

## History

1. Nov 16, 2017 by clmig-jwehrheim
2. Oct 19, 2018 by Jennifer Bazaz

- Gettys (jbazaz)
- 3. Mar 5, 2020 by jriemen
- 4. Feb 23, 2021 by jriemen
- 5. Feb 26, 2021 by jriemen
- 6. Jan 19, 2022 by Jennifer Bazaz Gettys (jbazaz)
- 7. Apr 27, 2022 by Jennifer Bazaz Gettys (jbazaz)

Name	Extension	Email
Alessandra Luchini	8945	aluchini

**Effective Catalog:** 2024-2025

**Program Level:** Graduate

**Program Type:** Doctoral

**Degree Type:** Doctor of Philosophy

**Title:** Biosciences, PhD

- Approval Criteria**
1. What was the process used within your organization to approve this badge?
  2. What evidence was used to identify need for this badge?
    - a. Have you ensured there are no other existing badges that address this need?
    - b. Has CDE confirmed the proposed badge description?
    - c. Has the instructor(s) for this badge experience been reviewed?
    - d. Is there a contact hour minimum?
    - e. Is an assessment required?
    - f. Does this badge provide a benefit for current students?
  5. Is this badge co-sponsored with another organization, program, or department?
    - a. What is the organization, program, or department?
- Earning Criteria**

- Course:
- Badge:
- Participant:
- Document:
- Portfolio:
- Presentation:
- Assessment:
- Credential:
- Education
- Other:
- Project:
- Professional
- Schedule/Registration:

**Skills Tag**

Skills Tag

**Badge Attributes**

Please select one from each category:

Achievement Type:

Mastery Level:

Time Commitment:

Cost:

Industry Standards:

Recommendations:

**Issuance information and Pricing**

Pricing: See <https://ce.gmu.edu/digitalbadgespricing/> for more information

Estimated Number of Badges Expected to be Issued:

**Notes:**

- All badge requests will be routed to CPE for review and approval. Please all
- A Mason Digital Credentials Advisory Group may be developed to review ba

**Banner Title:** Biosciences, PhD

**Is this a retitling of an existing**

**Existing Program**

**Registrar/OAPI Use Only – SCHEV Status** Approved

**Registrar’s Office Use Only – Program Start Term**

**Registrar/OAPI Use Only – SCHEV Letter**

**Registrar/OAPI Use Only – SACSCOC Status**

**Concentration(s):**

	<b>Associated Concentrations</b>	<b>Registrar's Office Use Only: Concentration Code</b>
1	Cell and Molecular Biology	CMB
2	Microbiology and Infectious Disease	MID
3	Biocomplexity and Evolutionary Biology	BEB

**INTO Major(s):**

**Registrar/IRR Use  
Only –  
Concentration CIP  
Code**

**College/School:** College of Science

**Department /  
Academic Unit:** School of Systems Biology

**Jointly Owned  
Program?** No

Participating

Participating

**Justification**

What: The BIOS common core was increased from 12 credits to 18 and courses were removed from the concentrations.

Why: Changes in the core curriculum were implemented to fulfill minimum core requirements (25% common core credits,) and simultaneously, render the curriculum relevant for students in all the Biosciences concentrations: cellular and molecular biology, microbiology and infectious diseases, and biocomplexity and evolutionary biology.

What: Referring applicants to central admissions language and removing extraneous wording.

Why: To make the program more adaptable to changes in university policies.

**Catalog Published Information**

**Total Credits  
Required:** Total credits: 72

**Registrar's Office Use Only - Program Code:**  
SC-PHD-BIOS

**Registrar/IRR Use  
Only – Program CIP  
Code**

**Admission  
Requirements:**

## Admissions

University-wide admissions policies can be found in the [Graduate Admissions Policies](#) section of this [catalog. International students and students having earned international degrees should also refer to Admission of International Students for additional requirements. catalog.](#)

**~~To apply for this program, please complete the George Mason University Admissions Application. Application Requirements The~~**

## ~~following are required of applicants to this program:~~ Eligibility

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Applicants should have obtained a minimum of ~~Minimum~~ 3.25 GPA in previous coursework with significant training in the biological sciences from an institution of ~~of~~ higher education accredited by a ~~a~~ Mason-recognized U.S. institutional accrediting agency or international equivalent.

## Application Requirements

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To apply for this program, prospective students should submit ~~please complete~~ the George Mason University Admissions Application and its required supplemental documentation, and: ~~Application:~~

- ~~Applicants are to supply a copy of official transcripts from each college and graduate institution attended.~~ Three letters of recommendation from faculty members or individuals who have firsthand knowledge of the applicant's academic or professional capabilities.
- A goals ~~An expanded goal~~ statement consistent with the research interests of at least one faculty member in the program.
- ~~A current resume. TOEFL or IELTS scores are required of international students.~~ An interview may also be required.

Applications should be submitted by January 1st for fall admission. Under unusual circumstances, applications may be considered for spring admission if they are received by October 1st. Applications will be considered until positions are filled. Students are encouraged to meet application deadlines to be considered for scholarships and stipends. Strong candidates who lack several prerequisites may be admitted to provisional status. Removal from provisional status and continuation in the program is contingent on earning a GPA of 3.25 in the program's fundamental courses, plus completion of the missing prerequisites.

Students who have not taken a course in basic biochemistry will be required to complete one prior to BIOS 701 Systems Biology.

The GRE is not required for admission into this program.

Program-Specific  
Policies:

## Policies

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For policies governing all graduate programs/certificates, ~~programs~~, see AP.6 Graduate Policies.

~~Reduction of Credits For students entering the doctoral program with a master's degree in a related field from an institution of higher education accredited by a Mason-recognized U.S. institutional accrediting agency or international equivalent, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs.~~ Transferring Previous Graduate Transfer of Credit into this Program

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Previously earned ~~Graduate credits taken previously~~ and relevant graduate credits ~~not used toward another degree~~ may be eligible for transfer into this program; details can be found in ~~transferred, subject to~~ the Credit by Exam or Transfer section of this catalog. ~~approval of the advisor, the program director, and the associate dean.~~  
~~See AP.6.5 Credit by Exam, Reduction or Transfer for more information.~~

### Degree Requirements:

Students should refer to the [Admissions & Policies](#) tab for specific policies related to this program.

Students in this ~~the~~ doctoral program are required to present two research papers at a meeting or conference anytime ~~any time~~ before graduation.

## Doctoral Coursework

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### Bioscience Core

<del>BIOL 682</del> <del>Advanced Eukaryotic Cell Biology</del>	<del>3</del>
<del>Six credits or two instances of</del>	<del>6</del>
<u>BIOS 701</u> <u>Systems Biology</u>	<u>3</u>
<u>or BIOL 682</u> <u>Advanced Eukaryotic Cell Biology</u>	
<u>BIOS 702</u> <u>Research Methods</u>	<u>3</u>
<u>BIOS 703</u> Laboratory Rotation (repeated twice)	6
<del>Three credits of</del>	<del>3</del>
<u>BIOS 704</u> Topics in Biosciences (repeated three times)	3
<u>BIOS 743</u> <u>Genomics, Proteomics, and Bioinformatics</u>	<u>3</u>
<u>or BIOS 767</u> <u>Molecular Evolution</u>	
<u>or BIOL 580</u> <u>Computer Applications for the Life Sciences</u>	
Total Credits	18

## Concentration in Cell and Molecular Biology (CMB)

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This concentration prepares students for significant contributions in an academic or industrial research career. Coursework covers microarray analysis of gene expression, proteome analysis, sequencing and analysis of gene polymorphisms, gene and genome evolution, molecular studies of disease mechanisms, mechanisms of toxicology and mutagenesis, developmental neuroscience, and biotechnological applications.

~~Select 12 credits from the following:~~ ~~12~~

Select 6 credits from the following: 6

BIOL 666 Human Genetics Concepts for Health Care

BIOL 667 Signal Transduction in Cancer

BIOL 689 Interdisciplinary Tools in the Biosciences

~~BIOS 702~~ ~~Research Methods~~

BIOS 740 Laboratory Methods in Functional Genomics and Biotechnology

BIOS 741 Genomics

BIOS 742 Biotechnology

~~BIOS 743~~ ~~Genomics, Proteomics, and Bioinformatics~~

~~BIOS 767~~ ~~Molecular Evolution~~

Total Credits

6

1Students may take other courses as approved by their advisor.

## Concentration in Microbiology and Infectious Disease (MID)

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Students in this concentration will be prepared for employment in academia, government, or industry. By stressing mechanisms of pathogenicity, physiology, metabolism, and genomic and proteomic analysis of pathogens, students will have a firm foundation for future research in infectious disease. Students will also be introduced to advanced laboratory practices, such as animal research methodologies and biocontainment laboratory work.

Select 12-13 credits from the following: **12-13**

Select 6-7 credits from the following: **6-7**

**BIOL 553** Advanced Topics in Immunology

**BIOL 563** Virology

**BIOL 583** General Biochemistry

**BIOL 669** Pathogenic Microbiology

**BIOL 689** Interdisciplinary Tools in the Biosciences

**BIOL 715** Microbial Physiology

**BIOS 702** Research Methods

Total Credits

6-7

1Students may take other courses as approved by their advisor.

## Concentration in Biocomplexity and Evolutionary Biology (BEB)

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This concentration prepares students for careers in academia, government or industry. Through this concentration students will learn laboratory and quantitative skills that will enable them to investigate evolutionary relationships among organisms at the population, species or ecosystem level. Students will be encouraged to explore a wide range of coursework in order to develop a broad background in evolutionary biology and a deep knowledge of relevant methodologies necessary to keep abreast in this rapidly changing field.

The science of evolutionary biology is fundamentally concerned with documenting not only genetic change, but also the processes that cause it. Evolutionary biology includes paleobiology, population genetics, evolutionary ecology and phylogenetics. Biocomplexity is the study of living organisms, including their unique structural, chemical and genetic properties, their distribution and abundance in nature, and their evolutionary relationships to all other organisms. Given the fact that most of the earth's biodiversity is unknown, collecting, cataloging and studying organisms have always been and will continue to be one of the most challenging aspects of biology.

Select 12 credits from the following: **12**

Select 6 credits from the following: **6**

**BIOL 502** Adaptation in Biosystems

**BIOL 574** Population Genetics

**BIOL 585** Eukaryotic Cell Biology Laboratory

**BIOL 689** Interdisciplinary Tools in the Biosciences

**BIOS 716** Methods in Evolutionary Biology

**BIOS-767 Molecular Evolution**

Total Credits

6

## Electives

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Select 23-36 credits from the following lists associated with the chosen concentration:23-36

Cell and Molecular Biology & Microbiology and Infectious Disease Concentrations

- [BIOL 564](#) Techniques in Virology
- [BIOL 568](#) Advanced Topics in Molecular Genetics
- [BIOL 579](#) Molecular Evolution and Conservation Genetics
- [BIOL 580](#) ~~Computer Applications for the Life Sciences~~
- [BIOL 667](#) Signal Transduction in Cancer
- [BIOL 685](#) Emerging Infectious Diseases
- [BIOL 689](#) Interdisciplinary Tools in the Biosciences
- [BIOL 718](#) Techniques in Microbial Pathogenesis
- [BIOS-701](#) ~~Systems Biology~~
- [BIOS-702](#) ~~Research Methods~~
- [BIOS 710](#) Current Topics in Bioscience
- [BIOS 740](#) Laboratory Methods in Functional Genomics and Biotechnology
- [BIOS 741](#) Genomics
- [BIOS 742](#) Biotechnology
- [BIOS-743](#) ~~Genomics, Proteomics, and Bioinformatics~~
- [BIOS 744](#) Molecular Genetics
- [BIOS 898](#) Directed Studies in Biosciences
- [BIOS 899](#) Directed Research in Biosciences
- [BINF 633](#) Molecular Biotechnology
- [BINF 641](#) Biomolecular Modeling
- [BINF 705](#) Research Ethics

Biocomplexity and Evolutionary Biology Concentration 1

- [BIOL 506](#) Selected Topics in Microbiology
- [BIOL 507](#) Selected Topics in Ecology
- [BIOL 508](#) Selected Topics in Animal Biology
- [BIOL 518](#) Conservation Biology
- [BIOL 527](#) Conservation Medicine
- [BIOL 532](#) Animal Behavior
- [BIOL 533](#) Selected Topics in Plant Biology
- [BIOL 537](#) Ornithology
- [BIOL 538](#) Mammalogy
- [BIOL 539](#) Herpetology
- [BIOL 543](#) Tropical Ecosystems
- [BIOL 559](#) Fungi and Ecosystems
- [BIOL 561](#) Comparative Animal Physiology

<a href="#">BIOL 566</a>	Cancer Genomics
<a href="#">BIOL 638</a>	<a href="#">Sensory Ecology</a>
<a href="#">BIOL 572</a>	Human Genetics
<a href="#">BIOL 573</a>	Developmental Genetics
<a href="#">BIOL 643</a>	Microbial Ecology
<a href="#">BIOL 648</a>	<a href="#">Population Ecology</a>
<a href="#">BIOL 667</a>	<a href="#">Signal Transduction in Cancer</a>
<a href="#">BIOL 689</a>	<a href="#">Interdisciplinary Tools in the Biosciences</a>
<a href="#">BIOL 715</a>	Microbial Physiology
<a href="#">BIOS 741</a>	Genomics
<a href="#">BIOS 742</a>	Biotechnology
<a href="#">BIOS 743</a>	<del>Genomics, Proteomics, and Bioinformatics</del>
<a href="#">BIOS 744</a>	Molecular Genetics
<a href="#">BIOS 898</a>	Directed Studies in Biosciences
<a href="#">BIOS 899</a>	Directed Research in Biosciences
<a href="#">EVPP 536</a>	The Diversity of Fishes
<a href="#">GEOL 501</a>	Selected Topics in Modern Geology (may be repeated once)
<a href="#">GEOL 534</a>	Vertebrate Paleontology

Total Credits

23-36

1

Students may take other courses related to their research topic if approved by their committee. Courses in Geographic Information Systems or Statistics are encouraged.

## Dissertation Committee

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Upon admission to the program, each student is assigned an advisor from the bioscience faculty. The advisor may be changed by mutual consent of student and advisor, or petition to the program director and associate dean. With their advisor, students adopt an individual program that focuses on a specific area of research.

By the end of the fourth semester of coursework, students assemble a dissertation committee of four graduate faculty members with representation from at least two academic departments. The faculty advisor and the program director approve the program of study.

## Qualifying Examination

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On nearing completion of course requirements, students take a qualifying exam with a written and an oral component. At the discretion of the committee, the written qualifying exam may be retaken once if the student's performance was deemed below satisfaction.

## Advancement to Candidacy

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Upon successful completion of the qualifying exam, the majority of all coursework, and an accepted dissertation proposal, students will be recommended for advancement to candidacy by the committee and the program director.

The semester after advancement to candidacy, students are eligible to enroll in dissertation research ([BIOS 999](#) Doctoral Dissertation Research). Students must review their progress on the dissertation with their graduate committee on a regular basis until graduation.

## Dissertation Research

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No more than 24 combined credits from [BIOS 998](#) Doctoral Dissertation Proposal and [BIOS 999](#) Doctoral Dissertation Research may be applied toward satisfying doctoral degree requirements. Students register for a minimum of 3 credits of [BIOS 999](#) Doctoral Dissertation Research in the first semester of advancement.

Select 12-24 credits from the following: 12-24

[BIOS 998](#) Doctoral Dissertation Proposal

[BIOS 999](#) Doctoral Dissertation Research

Total Credits 12-24

## Doctoral Dissertation

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After advancing to doctoral candidacy, students work with their dissertation committee to develop their dissertation proposal into a completed doctoral dissertation. The dissertation research should represent a significant contribution that is publishable in a refereed scientific journal. When the dissertation is complete, students will present their results to their graduate committee and defend their dissertation in a public forum.

**Retroactive  
Requirements  
Updates:**

**Plan of Study:**

**Honors  
Information:**

**Accelerated  
Description/Dual  
Degree  
Description:**

**INTO-Mason  
Requirements:**

**College  
Requirements &  
Policies:**

**Department /  
Academic Unit  
Requirements &  
Policies:**

**Program Outcomes**

### **Additional Program Information**

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*This information is required by the Office of Accreditation and Program Integrity.*

**Courses offered via  
distance (if  
applicable):**

**Indicate whether**

**What is the primary delivery format for the program?**  
Face-to-Face Only

**Does any portion of this program occur off-campus?**

No

**Off-campus details:**

**Are you working with a vendor / other collaborators to offer your program?**

No

**Please explain:**

**Related Departments**

**Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?**

No

**Please explain:**

**Are you adding or removing a licensure component?**

No

**Please explain:**

## **Additional SCHEV & SACSCOC Information**

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**Is the content of the new program closely related to that of an existing approved program at the same instructional level (i.e., baccalaureate, master's, doctoral)?**

**Which existing approved program(s)?**

**Is this new program considered to be "advancing the degree level of a currently approved program" (i.e. existing content is at lower degree level, new content is at the higher degree level)?**

**Which existing approved program(s)?**

**Is this new program considered to be "lowering the degree level of a currently approved program" (i.e. existing content is at higher degree level, new content is at the lower degree level)?**

**Which existing approved program(s)?**

**Is this a re-opening of a program that was closed to admission within the last five years?**

**Date of Program Closure**

**What are the methods of delivery for the program?**

**Does this program include a course/credit-based competency-based education delivery option?**

**Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?**

No

**Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?**

No

**Which existing approved program(s)?**

**Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content that is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)**

0%-24%

**Does this change include the addition of a distance education or face-to-face method of delivery for this program?**

No

**What is the new method of delivery?**

**Does this change include the addition of a course/credit-based competency-based education delivery option?**

No

**Will any additional equipment/facilities be needed?**

No

**Description of institutional impact:**

**Will any additional faculty be required?**

No

**Description of institutional impact:**

**Will any additional financial resources be needed?**

No

**Description of institutional impact:**

**Additional library/learning resources needed?**

No

Description of institutional impact:

**OAPI Use Only – Determination of SACSCOC Impact**

Comments or Notes

**Green Leaf Program Designation**

Is this a Green Leaf program? No

**Green Leaf Designation**

*Sustainability-focused academic programs require at least one green leaf course. Either that course is itself sustainability-focused or else the program requires a set of sustainability-related courses with aggregated*

**Relationship to Existing Courses**

**Relationship to Existing Programs**

List sustainability-focused courses currently required in the degree

Sustainability-related academic programs either require at least one sustainability-related course or else offer any green leaf course as an option or elective \*

List sustainability-related courses currently required in the degree

Does this program cover material which crosses into another department?

No

**Impacted Departments**

**Additional Attachments**

**SCHEV Proposal**

**Executive Summary**

**Reviewer Comments**

**Jennifer Bazaz Gettys (jbazaz) (04/26/23 3:00 pm):** Rollback: SSB and BIOL need to come to an agreement.

**Additional  
Comments**

**Is this course required of all students in this degree program?**

%wi\_required.eshtml%

**Attached  
Document**

Key: 420