

Course Change Request

Date Submitted: 02/16/22 4:28 pm

Viewing: **EVPP 336 : Human Dimensions of the Environment**

Transfer Course(s): EVPP L336

Last approved: 11/17/21 5:25 am

Last edit: 02/16/22 4:28 pm

Changes proposed by: jbazaz

Catalog Pages referencing this course

[Department of Environmental Science and Policy.](#)
[Environmental Science and Policy \(EVPP\)](#)

Select modification type:

Specialized Course Designation
Substantial

In Workflow

1. **ESP Chair**
2. **SC Curriculum Committee**
3. SC Associate Dean
4. Assoc Provost- Undergraduate
5. Registrar-Courses
6. Banner

Approval Path

1. 02/16/22 4:38 pm
A. Alonso Aguirre (aaguirr3):
Approved for ESP Chair

History

1. Aug 29, 2017 by pchampan
2. Dec 21, 2018 by Gregory Craft (gcraft)
3. Feb 19, 2019 by Susan Cheselka (scheselk)
4. Jan 8, 2020 by slister1
5. Apr 9, 2020 by Tory Sarro (vsarro)
6. Nov 17, 2021 by Tory Sarro (vsarro)

Are you completing this form on someone else's behalf?

No

Effective Term: Spring 2022**Subject Code:** EVPP - Environmental Science & Policy**Course Number:** 336**Bundled Courses:****Is this course replacing another course?** No**Equivalent Courses:****Catalog Title:** Human Dimensions of the Environment**Banner Title:** Human Dimen of the Envir**Will section titles vary by semester?** No**Credits:** 3**Schedule Type:** Lecture**Hours of Lecture or Seminar per week:** 3**Repeatable:** May be only taken once for credit, limited to 3 attempts (N3)**Max Allowable Credits:**
9**Default Grade Mode:** Undergraduate Regular**Recommended Prerequisite(s):**One of either EVPP 108 and 109; or EVPP 112 and 113; or GEOL **101 + GEOL 103**; ~~101~~; or SOCI 101; or ANTH 114; or 60 credits.**Recommended Corequisite(s):****Required Prerequisite(s) / Corequisite(s) (Updates only):****Registrar's Office Use Only - Required Prerequisite(s)/Corequisite(s):**

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?
--------	---	------------------	-----------------	----------------	---	--------------

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Concurrency?

**Registration
Restrictions
(Updates only):**

Registrar's Office Use Only - Registration Restrictions:

Field(s) of Study:

Class(es):

Level(s):

Degree(s):

School(s):

Catalog

Description:

Overview of current knowledge regarding human and environment interactions and human ecology. Topics include basic theoretical and conceptual issues, relationship between social and biological sciences, human causes and consequences of environmental change, and contemporary perspectives on environmental issues.

Justification:

What: Adding GEOL 103 to GEOL 101.

Why: The previously 4-credit GEOL 101 has been decoupled into GEOL 101 (3cr), GEOL 103 (1cr).

Does this course cover material which crosses into another department? No

Learning Outcomes:

Attach Syllabus

Additional Attachments

Specialized Course

Categories:

Green Leaf

Mason Impact

Application for Mason Impact

Select the requested Mason

Impact designation:

MI + Civic Engagement (CECL)

MI + Civic Engagement (CECL)

I. Course must meet the following learning outcomes:

Students will understand how knowledge is generated and communicated, and how it can be used to address questions or problems in disciplines and in society.

Students will be able to identify and negotiate multiple perspectives, work collaboratively within and across multiple social and environmental contexts, and engage ethically with their subject and with others.

Students will use inquiry skills to articulate a question; engage in an inquiry process; and situate the concepts, practices, or results within a broader context.

Students will design and carry out an individual or collaborative project that explores an original question, seeks a creative solution to a problem, applies knowledge to a professional challenge, or offers a unique perspective.

Students engage deeply in this original work.

Students will communicate knowledge from their project through presentation, publication, or performance to an audience beyond the classroom.

II.

I affirm that I have attached the following using the syllabus and attachment buttons provided above: (see “?” for help with submission)

III.

Syllabus Containing:

Mason Impact Logo

Description of how your course connects with the Mason Impact.

Mason Impact Learning Objectives. Feel free to use our language or write your own. Please make the pertinent objectives bold for ease of review.

IV.

Narrative Statement Containing:

(A) What is the rationale for designating this course as Entrepreneurship?

(B) Explain how this course meets the course criteria?

(C) How does your course fit into the educational career of an average student enrolled in the course?

(D) How will student work meet the project criteria?

(E) How does student learning progress through the course to aid students in the development of the skills needed to complete their project?

(F) Scaffold Map

V.

Letter of Support from chair or dean

Green Leaf Course Designation

The proposed course is requesting (choose one):

Sustainability-related designation

Below, include a brief statement regarding how this course meets either the “sustainability focused” or “sustainably related” criteria.

Sustainability-related courses help build knowledge about a component of sustainability or introduce students to sustainability concepts during part of the course. They may complement sustainability-focused courses by providing students with in-depth knowledge of a particular aspect or dimension of sustainability (such as the natural environment) or by providing a focus area (such as renewable energy) for a student’s sustainability studies, or they may broaden students’ understanding of sustainability from within different disciplines.

previously approved

Attach Syllabus

Additional Comments:

~~Fixing the MI/MCOR/UWIM/GL sync issue.~~

Reviewer Comments

Key: 6192