# **Program Change Request**

A deleted record cannot be edited

# **Program Inactivation Proposal**

Date Submitted: 01/27/22 11:23 am

**Viewing: SC-CERB-CCBS: Career Changer's** 

# **Biological Sciences Undergraduate Certificate**

Last approved: 02/19/21 12:38 pm

Last edit: 02/04/22 1:31 pm

Changes proposed by: jbazaz

Catalog Pages
Using this Program

<u>Career Changer's Biological Sciences Undergraduate Certificate</u>

No Longer Accepting Students Effective Catalog 2022-2023

Anticipated closure date (i.e., calendar date students are no longer admitted):

January 26, 2022

Rationale for Inactivation

#### In Workflow

- 1. BIOL Program Chair
- 2. SC Curriculum
  Committee
- 3. SC Associate Dean
- 4. Assoc Provost-Undergraduate
- 5. SACSCOC

  Discontinuation

  Notification
- 6. SCHEV
  Discontinuation
  Notification
- SACSCOC Approval of Discontinuation
- 8. SCHEV Approval of Discontinuation
- 9. Registrar-Programs

### **Approval Path**

1. 02/04/22 3:41 pm Geraldine Grant (ggrant1): Approved for BIOL Program Chair

# History

- 1. Oct 23, 2017 by clmig-jwehrheim
- 2. Feb 16, 2018 by rzachari
- 3. Feb 1, 2019 by Tory Sarro (vsarro)

- 4. Mar 14, 2019 by Tory Sarro (vsarro)
- 5. Nov 5, 2020 by Tory Sarro (vsarro)
- 6. Feb 19, 2021 by Johanna Riemen (jriemen)

What: Inactivating the certificate.

Why: The certificate was not located on SCHEV's inventory, we are working on creating a concentration in its place.

Are you completing this form on someone else's behalf?

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**Effective Catalog:** 2022-2023

Program Level: Undergraduate

**Program Type:** Certificate

**Degree Type:** Post-Baccalaureate Certificate

Title: Career Changer's Biological Sciences Undergraduate Certificate

Banner Title: Career Changer Biol Science

Is this a retitling of

an existing program?

**Existing Program** 

Registrar/OAPI Use

**Approved** 

Only - SCHEV

**Status** 

Registrar's Office

Use Only -

**Program Start Term** 

Registrar/OAPI Use

Only - SCHEV

Letter

Registrar/OAPI Use

Only - SACSCOC

**Status** 

Concentration(s):

INITO MASSAWAS

2/8/22, 3:00 PM

Registrar/IRR Use

Only -

**Concentration CIP** 

Code

College/School:

College of Science

Department / **Academic Unit:** 

Biology

**Jointly Owned** 

No

Program?

**Participating Participating** 

Justification

### **Catalog Published Information**

**Total Credits** 

Total credits: 63-64

Required:

Registrar's Office Use Only - Program Code:

SC-CERB-CCBS

Registrar/IRR Use Only - Program CIP

26.0101 - Biology/Biological Sciences,

Code

General.

Admission **Requirements:** 

# Admissions

University-wide admissions policies can be found in the **Undergraduate Admissions Policies** section of this catalog.

To apply for this program, please complete the George Mason University Admissions Application.

Additionally, admission into this certificate requires:

- The desire to pursue a career in biological sciences or the health professions (research, medicine, dentistry, teaching, law, etc.)
- A conferred bachelor's degree from a regionally accredited institution with a GPA of 3.00 or higher
- A completed George Mason University Admissions Application along with a the appropriate application fee
- Two sets of official transcripts from each institution attended

Standardized test scores are not required.

**Program-Specific** 

**Policies:** 

# **Policies**

For policies governing all undergraduate programs, see AP.5 Undergraduate Policies.

Some courses can be waived if previously taken during undergraduate training. Substitutions will be recommended where appropriate.

### **Certificate Fees**

In addition to tuition and the usual laboratory and <u>College of Science</u> fees, a fee of \$500 per semester will be assessed to defray the costs of the outside speakers and the additional administrative work associated with this certificate.

### **Notes**

- Each student must see an advisor in the <u>Department of Biology</u> prior to registration each semester.
- The program will normally take four semesters to complete for a full-time student.
- It is recommended that students interested in healthcare professions do the following:
  - Register for the <u>HEALTHPROFESSIONSADVISOR listserv</u>;
  - Attend at least one group advising session conducted by the Health Professions Advisor; and
  - Consider participating in <u>Health Professions Advising</u> activities designed for students in a relevant application cycle

#### **Degree Requirements:**

This certificate may be pursued on a full-or part-time basis.

Students should refer to the Admissions & Policies tab for specific policies related to this program.

To earn this certificate, a student must pass all of the courses listed below with a grade no lower than 'B-' and achieve a GPA of at least 3.40.

# Cell Biology, Biostatistics, and Genetics

BIOL 213	Cell Structure and Function (Mason Core)	4
BIOL 214	Biostatistics for Biology Majors	4
BIOL 311	General Genetics	4
<b>Total Credits</b>		12

# **Additional Upper-level Biology**

<u>Select three additional 300, 400, or 500-level BIOL courses (with the exception of BIOL 300) in consultation with 12 an academic advisor.</u>

Total Credits 12

# **General Chemistry**

CHEM 211 General Chemistry I (Mason Core) 4

& CHEM 213 and General Chemistry Laboratory I (Mason Core)

SC-CERB-CCBS: Career Changer's Biological Sciences Undergraduate Certificate

# **Career Seminars**

These seminars will be organized each semester and will feature outside speakers from a wide variety of biologically-oriented professions.

Retroactive Requirements Updates:

2/8/22, 3:00 PM

Plan of Study:

Honors Information:

Accelerated
Description/Dual
Degree
Description:

INTO-Mason Requirements:

College Requirements & Policies:

Department / Academic Unit Requirements & Policies:

#### **Program Outcomes**

### **Additional Program Information**

This information is required by the Office of Accreditation and Program Integrity.

Courses offered via distance (if applicable):

Indicate whether students are able

to pursue on a:

Both Full and Part-time basis

What is the primary delivery format for the program?

Does any portion of this program occur off-campus?

Off-campus details.

Are you working with a vendor / other collaborators to offer your program?

Please explain:

Related

**Departments** 

Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?

Please explain:

Are you adding or removing a licensure component?

Please explain:

#### **Additional SCHEV & SACSCOC Information**

Is the content of the new program closely related to that of an existing approved program at the same instructional level (i.e., baccalaureate, Which existing approved program(s)?

Is this new program considered to be "advancing the degree level of a currently approved program" (i.e. existing content is at lower degree level, Which existing approved program(s)?

Is this new program considered to be "lowering the degree level of a currently approved program" (i.e. existing content is at higher degree level, new content i

Which existing approved program(s)?

Is this a re-opening of a program that was closed to admission within the last five

**Date of Program Closure** 

What are the methods of delivery for the program?

Does this program include a course/credit-based competency-based education

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's,

Which existing approved program(s)?

Percentage of total credits containing new course content. ("New course content" is defined by

Does this change include the addition of a distance education or face-to-face method of delivery for this program?

What is the new method of delivery?

Does this change include the addition of a course/credit-based competency-based education delivery ontion?

Will any additional equipment/facilities be needed?

**Description of institutional impact:** 

Will any additional faculty be required?

**Description of institutional impact:** 

Will any additional financial resources be needed?

**Description of institutional impact:** 

Additional library/learning resources needed?

**Description of institutional impact:** 

### **OAPI Use Only – Determination of SACSCOC Impact**

**Comments or Notes** 

# **Green Leaf Program Designation**

ls	this	a	Green	Leaf	No
pr	ogra	n	າ?		

#### **Green Leaf**

Sustainability-focused academic programs require at least one green leaf course. Either that course is itself sustainability-focused or else the program requires a set of sustainability-related courses with aggregated

#### Relationship to

Fulletine Common

#### Relationship to

Frietine Due evene

### List sustainability-

focused courses

currently required

in the degree

Sustainability-related academic programs either require at least one sustainability-related

List sustainability-

No

#### Impacted

Danautusant

#### **Additional**

**Attachments** 

**SCHEV Proposal** 

**Executive Summary** 

Reviewer Comments

**Additional Comments** 

### Is this course required of all students in this degree program?

No

Attached Document

%attach\_document.eschtml%

Key: 18