## **Program Change Request**

Date Submitted: 03/08/22 2:57 pm

## Viewing: SC-BS-AOES : Atmospheric Sciences, BS

Last approved: 01/29/22 9:23 am

### Last edit: 03/08/22 2:57 pm

Changes proposed by: jbazaz

Catalog Pages Using this Program Atmospheric Sciences, BS

Using this Program

No Longer Anticipated closure

Dationala for

Are you completing this form on someone else's behalf?

Yes

**Requestor:** 

### In Workflow

- **1. AOES Committee**
- 2. AOES Chair
- 3. SC Curriculum Committee
- 4. SC Associate Dean
- 5. Assoc Provost-Undergraduate
- 6. Registrar-Programs

### **Approval Path**

- 03/11/22 10:00 am Barry Klinger (bklinger): Approved for AOES Committee
- 2. 03/11/22 12:38 pm Mark Uhen (muhen): Approved for AOES Chair

### History

- 1. Oct 20, 2017 by clmig-jwehrheim
- 2. Jan 11, 2018 by rzachari
- 3. Jan 29, 2018 by rzachari
- 4. Mar 15, 2018 by rzachari
- 5. Aug 21, 2019 by Stephanie Oneill (soneill)
- 6. Oct 23, 2019 by Jennifer Bazaz Gettys (jbazaz)
- 7. Mar 26, 2020 by Tory Sarro (vsarro)

- 8. Oct 28, 2020 by Tory Sarro (vsarro)
- 9. Nov 2, 2020 by Jennifer Bazaz Gettys (jbazaz)
- 10. May 17, 2021 by Jennifer Bazaz Gettys (jbazaz)
- 11. Jan 29, 2022 by Jennifer Bazaz Gettys (jbazaz)

Nam	ne	Extension	Email
Cristiana Stan		5391	cstan@gmu.edu
Effective Catalog:	2022-2023		
Program Level:	Undergraduate	2	
Program Type:	Bachelor's		
Degree Type:	Bachelor of Sci	ience	
Title:	Atmospheric S	ciences, BS	
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Davmont			
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Cradantial			
Education			
<b>Other</b>			
Project			
Professional			
Schodulo/Rogistratio	<b>.</b>		
Volunteer			
Skills Tag			

#### 3/25/22, 3:12 PM

Mastery Level: Time Commitment: Cost: Industry Standards: Recommendations:

#### **Issuance information and Pricing**

Pricing: See https://cpe.amu.edu/digitalbadgepricing/ for more information Estimated Number of Badges Expected to be Issued:

Notes

All hadge requests will be routed to CDE for review and approval. Diease allow 7

• A Mason Digital Credentials Advisory Group may be developed to review badge

Banner Title: Atmospheric Sciences, BS

Is this a retitling of an existing program? Existing Program

Registrar/OAPI Use Approved Only – SCHEV Status

Registrar's Office Use Only – Program Start Term

Registrar/OAPI Use Only – SCHEV Letter

Registrar/OAPI Use Only – SACSCOC Status

Concentration(s):

INITO Maior(c).

Registrar/IRR Use Only – Concentration CIP Code	
College/School:	College of Science
Department / Academic Unit:	Atmospheric, Oceanic, & Earth Sciences
Jointly Owned Program?	No
Participating	
Participating	
Justification	

What: Removing the "or" course option of GGS 456.

Why: GGS 456 is soon to be deleted.

### **Catalog Published Information**

Total CreditsTotal credits: minimum 120Required:

**Registrar's Office Use Only - Program Code:** 

SC-BS-AOES

Registrar/IRR Use40.0401 - Atmospheric Sciences andOnly – Program CIPMeteorology, General.CodeMeteorology, General.

Admission Requirements:

## Admissions

University-wide admissions policies can be found in the <u>Undergraduate Admissions Policies</u> section of this catalog. To apply for this program, please complete the <u>George Mason University Admissions Application</u>.

Program-Specific Policies:

## Policies

Students must fulfill all Requirements for Bachelor's Degrees, including the Mason Core.

The university's writing intensive requirement for the major will be met upon successful completion of <u>CLIM 408</u> Senior Research.

For policies governing all undergraduate degrees, see <u>AP.5 Undergraduate Policies</u>.

### **Degree Requirements:**

This is a Green Leaf program.

Students should refer to the Admissions & Policies tab for specific policies related to this program.

A GPA of at least 2.00 is required for all core courses, with an overall GPA of at least 2.50.

### **Atmospheric Sciences Core**

<u>CLIM 102</u>	Introduction to Global Climate Change Science (Mason Core)	4
<u>CLIM 111</u>	Introduction to the Fundamentals of Atmospheric Science (Mason Core)	3
<u>CLIM 112</u>	Introduction to the Fundamentals of Atmospheric Science Lab (Mason Core)	1
<u>CLIM 301</u>	Weather Analysis and Prediction	4
<u>CLIM 408</u>	Senior Research 1	3
<u>CLIM 411</u>	Atmospheric Dynamics	3
<u>CLIM 429</u>	Atmospheric Thermodynamics	3
<u>PHYS 475</u>	Atmospheric Physics	3
Total Credits	5	24
1 Fulfills t	he writing intensive requirement.	

Chomistry

Chemisti	ΥΥΥΥΥΥΥΥΥΥ ΤΟ	
<u>CHEM 211</u>	General Chemistry I <u>(Mason Core)</u>	3
<u>CHEM 213</u>	General Chemistry Laboratory I <u>(Mason Core)</u>	1
Total Credits		4
Compute	er Science	
Select one of the	e following:	3-4
<u>CDS 130</u>	Computing for Scientists	
<u>CS 112</u>	Introduction to Computer Programming	
Total Credits		3-4
Mathem	atics	
MATH 113	Analytic Geometry and Calculus I (Mason Core)	4
<u>MATH 114</u>	Analytic Geometry and Calculus II	4
<u>MATH 213</u>	Analytic Geometry and Calculus III	3
Total Credits		11
Statistics	5	
<u>STAT 250</u>	Introductory Statistics I <u>(Mason Core)</u>	3
Total Credits		3
Physics		
<u>PHYS 160</u>	University Physics I <u>(Mason Core)</u>	3
<u>PHYS 161</u>	University Physics I Laboratory (Mason Core)	1
<u>PHYS 260</u>	University Physics II <u>(Mason Core)</u>	3
<u>PHYS 261</u>	University Physics II Laboratory <u>(Mason Core)</u>	1
Total Credits		8

### Options

Students in the atmospheric sciences major will select one of the following options in addition to the required courses above. These options reflect faculty expertise and provide two areas of research emphasis. The options will help in creating educated professionals who have the requisite training to support future weather and climate research, enabling the graduate's potential for providing substantial societal benefits.

### Meteorology Option

This option is designed for students who are primarily interested in weather and weather forecasting. The required classes in this option emphasize atmospheric phenomena, especially those that have the greatest impact on society.

<u>CLIM 312</u>	Physical Climatology	3
or <u>GGS 312</u>	Physical Climatology	
or <u>CLIM 440</u>	Climate Dynamics	
<u>CLIM 314</u>	Severe and Extreme Weather	3

3/25/22, 3:12 PM	SC-BS-AOES: Atmospheric Sciences, BS	
or <u>GGS 314</u>	Severe and Extreme Weather	
<u>CLIM 319</u>	Air Pollution	3
or <u>GGS 319</u>	Air Pollution	
Total Credits		9
Computational Atmo	ospheric Sciences Option	
The computational atn	nospheric sciences option gives students preparation in computational science, mathematics, a	nd
elements of numerical	modeling in order to undertake quantitative research or operational work in a professional or	
graduate setting.		
<u>CLIM 470</u>	Numerical Weather Prediction	3
<u>MATH 214</u>	Elementary Differential Equations	3
Select one from the fo	lowing:	3
<u>CDS 251</u>	Introduction to Scientific Programming	
<u>CDS 301</u>	Scientific Information and Data Visualization	
<u>CDS 302</u>	Scientific Data and Databases	
<u>CDS 303</u>	Scientific Data Mining	
Total Credits		9

### **Required Electives**

The required electives must be chosen from this list and be independent of courses taken in the selected option (Meteorology or Computational Atmospheric Sciences):

Select 9 credits from the following:

		0
	<u>CDS 251</u>	Introduction to Scientific Programming
	<u>CDS 301</u>	Scientific Information and Data Visualization
	<u>CLIM 312</u>	Physical Climatology
	or <u>GGS 312</u>	Physical Climatology
	<u>CLIM 314</u>	Severe and Extreme Weather
	or <u>GGS 314</u>	Severe and Extreme Weather
	<u>CLIM 319</u>	Air Pollution
	or <u>GGS 319</u>	Air Pollution
	<u>CLIM 401</u>	Midlatitude Synoptic Meteorology
	<u>CLIM 409</u>	Research Internship
	<u>CLIM 412</u>	Physical Oceanography
	<u>CLIM 438</u>	Atmospheric Chemistry
	<u>CLIM 440</u>	Climate Dynamics
	<u>CLIM 456</u>	Introduction to Atmospheric Radiation
	<u>CLIM 470</u>	Numerical Weather Prediction
	<u>GEOL 420</u>	Earth Science and Policy <u>(Mason Core)</u>
	<u>GGS 354</u>	Data Analysis and Global Change Detection Techniques
	<u>MATH 214</u>	Elementary Differential Equations
Total Credits		

Retroactive Requirements Updates: 9

9

3/25/22, 3:12 PM

**Plan of Study:** 

Honors Information:

Accelerated Description/Dual Degree Description:

INTO-Mason Requirements:

College Requirements & Policies: Department / Academic Unit Requirements & Policies:

**Program Outcomes** 

### **Program Outcomes**

- Students will apply mathematical tools to study atmospheric processes.
- Students will construct and interpret weather charts, maps, and diagrams.
- Students will demonstrate knowledge of the physical laws governing the structure and evolution of atmospheric phenomena spanning a broad range of spatial and temporal scales.
- Students will demonstrate the ability to plan, execute, and communicate research in the atmospheric sciences.
- Students will demonstrate ability to integrate atmospheric dynamics and thermodynamics into an understanding of how the climate has changed and may change in the future.
- Students will demonstrate the ability to apply advanced mathematical and computational methods to simulation and analysis of atmospheric phenomena.

### **Additional Program Information**

This information is required by the Office of Accreditation and Program Integrity.

Courses offered via distance (if applicable):	
Indicate whether students are able	
What is the primary delivery format for the program?	Face-to-Face Only
Does any portion of t	this program occur off-campus?
	No
Off-campus details:	
Are you working with	n a vendor / other collaborators to offer your program?
	No

3/25/22,	3:12	ΡM
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Please explain:
Related Departments
Could this program prepare students for any type of professional licensure, in Virginia or elsewhere?
No
Please explain:
Are you adding or removing a licensure component?
No
Please explain:

### **Additional SCHEV & SACSCOC Information**

Is the content of the new program closely related to that of an existing approved program at the same instructional level (i.e., baccalaureate, master's, doctoral)?

Which existing approved program(s)?

Is this new program considered to be "advancing the degree level of a currently approved program" (i.e existing content is at lower degree level, new content is at the higher degree level)?

Which existing approved program(s)?

Is this new program considered to be "lowering the degree level of a currently approved program" (i.e. existing content is at higher degree level, new content is at the lower degree level)?

Which existing approved program(s)?

Is this a re-opening of a program that was closed to admission within the last five years?

Date of Program Closure

What are the methods of delivery for the program?

Does this program include a course/credit-based competency-based education delivery option?

Is this change a simple retitling of an existing program, with no other changes, to any existing program content, curriculum requirements, etc?

#### No

Does this change represent a repackaging of content in an existing approved degree/certificate program at the same instructional level (i.e., baccalaureate, master's, or doctoral)?

No

Which existing approved program(s)?

Percentage of total credits containing new course content. ("New course content" is defined by SACSCOC as content tha is not currently included in an existing approved degree/certificate program at the same instructional level. Do not exclude gen ed credits in calculations for undergraduate programs.)

0%-24%

## Does this change include the addition of a distance education or face-to-face method of delivery for this program?

No

What is the new method of delivery?

Does this change include the addition of a course/credit-based competency-based education delivery option?

No

Will any additional equipment/facilities be needed?

No

**Description of institutional impact:** 

Will any additional faculty be required?

No

**Description of institutional impact:** 

Will any additional financial resources be needed?

No

**Description of institutional impact:** 

Additional library/learning resources needed?

No

**Description of institutional impact:** 

OAPI Use Only – Determination of SACSCOC Impact

**Comments or Notes** 

### **Green Leaf Program Designation**

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Is this a Green Leaf Yes program?

Green Leaf Sustainability-related designation Designation

Sustainability-focused academic programs require at least one green leaf course. Either that course is itself sustainability-focused or else the program requires a set of sustainability-related courses with aggregated substance equivalent to a sustainability focused course.

Relationship to

List sustainabilityfocused courses currently required in the degree

# Sustainability-related academic programs either require at least one sustainability-related course or else offer any green leaf course as an option or elective.\*

List sustainability-	CLIM 102 - Introduction to Global Climate Change Science
related courses	CLIM 111 - Introduction to the Fundamentals of
currently required in the degree	Atmospheric Science
program:	CLIM 112 - Introduction to the Fundamentals of
	Atmospheric Science Lab

Does this program cover material which crosses into another department?	
	No
Impacted Departments	
Additional Attachments	UGC-COS-Program-Mod-Atmospheric-Sciences-BS.pdf
SCHEV Proposal	
Executive Summary	
Reviewer Comments	
Additional Comments	
Is this course required of all students in this degree program?	

%wi\_required.eschtml%

Key: 5