

Course Approval Form

For instructions see: http://registrar.gmu.edu/facultystaff/catalog-revisions/course/

Action Requested: Create new course Ina Modify existing course (check all that Title Credits Prereq/coreq Schedule T Other:	at apply) Repeat Status	The second secon	Level: ergraduate duate
College/School: College of Scienc Submitted by: Predrag Nikolic	e De	ppartment: Physics and Astronom (t: 3-5068 Email: p	ny nikolic@gmu.edu
Subject Code: PHYS Number: 786 Effective Term: Fall (Do not list multiple codes or numbers. Each course proposal must have a separate form.) Fall Spring Year 2016 Summer			
Title: Current Banner (30 characters max w/ spaces) New Quantum Field Theo	Quantum Field The ry of Particles and Condensed		rement
Credits: 3 Fixed or check one) Variable to	Repeat Status: (check one)	Not Repeatable (NR) Repeatable within degree (RD) Maxin Repeatable within term (RT) allowe	num credits 6
Grade Mode: (check one) Regular (A, B, C, etc. Satisfactory/No Cree Special (A, B C, etc.	dit (check one)	Lab (LAB) Sem	ependent Study (IND) ninar (SEM) dio (STU)
Prerequisite(s): PHYS 684: Quantum Mechanics I PHYS 784: Quantum Mechanics II Restrictions Enforced by System: Major, College, Degree, Program, etc. Include Code. Prerequisite: PHYS 784 Instructional Mode: 100% face-to-face Hybrid: ≤ 50% electronically delivered 100% electronically delivered 4re there equivalent course(s)? Yes No If yes, please list			
Catalog Copy for NEW Courses Only (Consult University Catalog for models)			
Description (No more than 60 words, use verb phrases and present tense) Introduction to quantum field theory and its applications in particle and condensed matter physics. Topics: second quantization, scalar bosonic and fermionic fields, symmetries and conserved currents, Dirac equation, gauge theory, quantum electrodynamics, Feynman diagrams, renormalization, Fermi liquid, symmetry breaking, superconductivity, magnetism, path integral, quantum phase transitions, topological order, etc. Notes (List additional information for the course) Concrete selection of topics and technical depth may vation the student interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to there is sufficient student interest, but not in the same sufficient student interest, but not in the same sufficient student interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to the sudent interest, but not in the same sufficient student interest, but not in the same sufficient student interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to the sudent interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to the sudent interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to the sudent interest. By default, the course would alter the particle physics and condensed matter focus in a two period. The course may be offered once every year or to the sudent interest. By default, the course may be offered once every year or to the period. The course may be offered once every year or to the period. The course may be offered once every year or to the period			nical depth may vary depending e course would alternate between latter focus in a two-semester ce every year or two years when not in the same semester when scheduled.
When Offered: (check all that apply) Fall Summer Spring			
Approval Signatures			
Department Approval If this course includes subject matter of	Date urrently dealt with by any other	College/School Approval r units, the originating department must cir	Date
those units and obtain the necessary sign	atures prior to submission. Failure	e to do so will delay action on this proposal Init Approver's Signature	
For Graduate Courses Only			
Graduate Council Member	Provost Office	Graduate	Council Approval Date

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference.

Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: PHYS 786, Quantum Field Theory of Particles and Condensed Matter

Date of Departmental Approval: March 4, 2016

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)

· Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)

- · Summary of the Modification:
- Text before Modification (title, repeat status, catalog description, etc.):
- Text after Modification (title, repeat status, catalog description, etc.):
- Reason for the Modification:

FOR NEW COURSES (required if creating a new course)

- Reason for the New Course:
 - 1) A demonstrated high level of interest among the graduate students in the physics program.
 - 2) The need to provide basic conceptual knowledge and training for graduate students who pursue experimental or theoretical research in the mainstream high energy or condensed matter physics.
- Relationship to Existing Programs:

Quantum field theory (QFT) is taught at all major universities that offer a Ph.D. in physics. It has been taught at Mason only a very few times as a special topics course. Several Mason faculty (Rubin, Satija, Zhao, Nikolic) conduct research that is directly based on QFT. The work of some other faculty (e.g. Mishin, Tian, Sauer) has interdisciplinary connections to QFT subjects or methods.

Relationship to Existing Courses:

A natural sequel to the graduate-level quantum mechanics courses.

Semester of Initial Offering:

Fall 2016

Proposed Instructors:

Predrag Nikolic, Erhai Zhao, Indu Satija

Insert Tentative Syllabus Below

Attached.

Also see the web-site http://physics.gmu.edu/~pnikolic/PHYS780/index.html of the QFT course taught by Nikolic in Spring 2011 as a special topics course (PHYS 780).

PHYS 786: Quantum Field Theory Science and Technology I Room 310, Thu 4:30-7:10 pm

Brief Course Description (tentative, time permitting)

Second quantization: from classical to quantum coupled oscillators. Real and complex scalar fields. Propagators and wave functionals. Relativistic quantum fields. Scalar, vector and spinor fields. Canonical formalism, Lagrangian and action. Conservation laws and symmetries (Lorentz, translational, rotational, gauge). Second quantization of electromagnetic fields, photons, the gauge principle. Quantum mechanics of relativistic fermions: Dirac equation. Quantum field theory of relativistic fermions. Dynamics of interacting fields. Perturbation theory with Feynman diagrams. Quantum electrodynamics. Renormalization.

Prerequisite

PHYS 684: Quantum Mechanics I PHYS 784: Quantum Mechanics II

Course Textbook

Kerson Huang, *Quantum Field Theory: From Operators to Path Integrals* (Wiley-VCH, second edition, 2010) see the course website below for additional literature suggestions

Instructor

Predrag Nikolic

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Phone: 703-993-5068 Email: pnikolic@gmu.edu

Web: http://physics.gmu.edu/~pnikolic/PHYS780/

Office Hours

Thu 11:00 am - noon (tentative), or by appointment

Grading

- Homework 100%, no exams.
- Credit will be a strong function of demonstrated effort (independent creative thinking, persistent
 approach to all problem sets and individual problems, class activity, etc), and a weaker function of
 solution correctness.
- Collaboration with peers, use of any literature, questions and discussions inside and outside of class are all strongly encouraged (and probably necessary to learn this subject).

Homework

- Assigned once a week on Thursdays (tentative, there may be exceptions).
- Due at the beginning of the following week's class.
- While collaboration is encouraged, grades will be based on the evidence of original thinking. All steps leading to the results must be shown and explained for full credit.

Important dates

Feb 08: Last day to drop classes with no tuition penalty, last day to add classes

Feb 25: Last day to drop with tuition penalty, last day to drop classes

Tentative Class Schedule

Jan 27 #1 Second quantization: from classical to quantum coupled oscillators.

Feb 03 #2 Bose and Fermi statistics. Klein-Gordon equation.

Feb 10 #3 Real and complex scalar fields. Propagators and wave functionals.

Feb 17 #4 Relativistic quantum scalar, vector and spinor fields. Lorentz transformations. Poincare group.

Feb 24 #5 Lagrangian and the principle of stationary action. Conservation laws and symmetries.

Mar 03 #6 Quantum field theory of electromagnetic radiation (gauge theory). Photons. Casimir effect.

Mar 10 #7 Quantum mechanics of relativistic fermions: Dirac equation.

Mar 17 ... spring break

Mar 24 #8 Quantum field theory of relativistic fermions.

Mar 31 #9 Dirac fields and propagators.

Apr 07 #10 Dynamics of interacting fields. Time evolution. Interaction picture. Correlations. Scattering.

Apr 14 #11 Perturbation theory and Feynman diagrams.

Apr 21 #12 Lehmann representation. Dyson-Schwinger equation. Bound states. Bethe-Salpeter equation.

Apr 28 #13 Quantum electrodynamics (QED). Feynman rules.

May 05#14 Processes in QED.

May 10#15 Renormalization. Primitive divergences. Running coupling constant.