Course Approval Form

GEORGE MASON UNIVERSITY

Action Requested:

- [ ] Create new course
- [ ] Inactivate existing course
- [ ] Reinstate inactive course
- [x] Modify existing course (check all that apply)
  - [ ] Title
  - [ ] Credits
  - [ ] Repeat Status
  - [ ] Grade Type
  - [ ] Prereq/coreq
  - [x] Schedule Type
  - [ ] Restrictions
  - [x] Other: Adding a recitation to Math 215

Course Level:
- [x] Undergraduate
- [ ] Graduate

College/School: COS   **Department:** Mathematics
Submitted by: David Singman   **Ext:** 31476   **Email:** dsingman@gmu.edu

Subject Code: Math   **Number:** 215
(Do not list multiple codes or numbers. Each course proposal must have a separate form.)

Effective Term:
- [x] Fall
- [ ] Spring   *Year* 2015
- [ ] Summer

Title:
Current: Analytic Geometry and Calculus III (Honors)
Banner (30 characters max w/ spaces):
New:

Fulfills Mason Core Req? (undergrad only)
- [ ] Currently fulfills requirement
- [ ] Submission in progress

Credits: (check one)
- [x] Fixed 0   or
- [ ] Variable   to

Repeat Status: (check one)
- [X] Not Repeatable (NR)
- [ ] Repeatable within degree (RD)
- [ ] Repeatable within term (RT)

Maximum credits allowed:

Grade Mode: (check one)
- [ ] Regular (A, B, C, etc.)
- [x] Satisfactory/No Credit
- [ ] Special (A, B C, etc. +IP)

Schedule Type: (check one) LEC can include LAB or RCT
- [ ] Lecture (LEC)
- [ ] Lab (LAB)
- [x] Recitation (RCT)
- [ ] Internship (INT)
- [ ] Independent Study (IND)
- [ ] Seminar (SEM)
- [ ] Studio (STU)

Prerequisite(s):

Corequisite(s):

Instructional Mode:
- [x] 100% face-to-face
- [ ] Hybrid: ≤ 50% electronically delivered
- [ ] 100% electronically delivered

Restrictions Enforced by System: Major, College, Degree, Program, etc**.** Include Code.

Are there equivalent course(s)?
- [ ] Yes
- [x] No

If yes, please list

Catalog Copy for NEW Courses Only (Consult University Catalog for models)

Description (No more than 60 words, use verb phrases and present tense)	**Notes** (List additional information for the course)

Indicate number of contact hours: Hours of Lecture or Seminar per week: 1   Hours of Lab or Studio:
When Offered: (check all that apply) [x] Fall   [ ] Summer   [ ] Spring

Approval Signatures

_____ Department Approval   Date   _____ College/School Approval   Date

If this course includes subject matter currently dealt with by any other units, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

For Graduate Courses Only

_____ Graduate Council Member   _____ Provost Office   _____ Graduate Council Approval Date

Course Proposal Submitted to the College of Science Curriculum Committee (COSCC)

The form above is processed by the Office of the University Registrar. This second page is for the COSCC's reference. Please complete the applicable portions of this page to clearly communicate what the form above is requesting.

FOR ALL COURSES (required)

Course Number and Title: Math 215   Analytic Geometry and Calculus III (Honors)

Date of Departmental Approval: 11/14/2014

FOR INACTIVATED/REINSTATED COURSES (required if inactivating/reinstating a course)
- Reason for Inactivating/Reinstating:

FOR MODIFIED COURSES (required if modifying a course)
- Summary of the Modification: We wish to include a recitation as part of Math 215.
-
- Text before Modification (title, repeat status, catalog description, etc.): No change to the catalogue copy.

- Text after Modification (title, repeat status, catalog description, etc.):

- Reason for the Modification: Since fall of 2010 the math department has had a recitation for Math 213 which has been very successful. There is a lot of difficult material in this course, and the students in Math 213 have greatly benefitted from the extra hour per week. Math 215 is the honors version of Math 213 and so for the same reasons, we would like to add a recitation.

FOR NEW COURSES (required if creating a new course)
- Reason for the New Course:

- Relationship to Existing Programs:

- Relationship to Existing Courses:

- Semester of Initial Offering:

- Proposed Instructors:

- Insert Tentative Syllabus Below